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## ACADEMIC PREPARATION:

2008           **Ph.D. in Psychology and Education**, University of Michigan  
2008           **Certificate in Culture and Cognition**, University of Michigan  
2008           **M.A. in Education (Research Methodology)**, University of Michigan  
2005           **M.A. in Education (Higher Education)**, University of Michigan  
2001           **B.A. (with Honors) in Psychology**, University of California, Los Angeles  
                  Graduated *summa cum laude*

## RESEARCH AND PROFESSIONAL EXPERIENCE:

<u>Mary Louise Petersen Chair in Higher Education</u> College of Education University of Iowa	2020-present Iowa City, IA
<u>Professor</u> Department of Educational Policy and Leadership Studies University of Iowa	2017-present Iowa City, IA
<u>Director</u> Center for Research on Undergraduate Education University of Iowa	2015-present Iowa City, IA
<u>Interim Co-Associate Dean for Research</u> College of Education University of Iowa	2019-2020 Iowa City, IA
<u>Associate Professor</u> Department of Educational Policy and Leadership Studies University of Iowa	2015-2017 Iowa City, IA
<u>Assistant Professor</u> Department of Higher Education and Student Affairs Bowling Green State University	2011-2015 Bowling Green, OH
<u>Postdoctoral Research Associate</u> Center for Social Concerns University of Notre Dame	2008-2011 Notre Dame, IN
<u>Quantitative Coordinator</u> Wabash National Study of Liberal Arts Education University of Michigan	2006-2008 Ann Arbor, MI

<u>Graduate Student Research Assistant</u> Culture and Cognition Lab University of Michigan	2004-2008 Ann Arbor, MI
<u>Graduate Student Research Assistant</u> National Forum on Higher Education for the Public Good University of Michigan	2004-2006 Ann Arbor, MI
<u>Robert G. Chollar Summer Research Associate</u> Kettering Foundation	Summer 2004 Dayton, OH
<u>Graduate Student Research Assistant</u> Preparing College Students for a Diverse Democracy Project University of Michigan	2003-2004 Ann Arbor, MI
<u>Program Assistant</u> Comprehensive Studies Program University of Michigan	2002-2003 Ann Arbor, MI
<u>Curriculum Developer/Consultant/Trainer</u> Kaplan Educational Centers	2001-2002 Los Angeles, CA

**ADDITIONAL ACADEMIC AFFILIATIONS:**

<u>Faculty Affiliate</u> Department of Industrial and Systems Engineering University of Iowa	2021-present Iowa City, IA
<u>Research Associate</u> Pullias Center for Higher Education University of Southern California	2020-present Los Angeles, CA
<u>Senior Research Fellow</u> Public Policy Center University of Iowa	2019-2024 Iowa City, IA
<u>Research Fellow</u> College Transition Collaborative Stanford University	2017-2022 Stanford, CA
<u>Faculty Affiliate</u> Public Policy Center University of Iowa	2017-2019 Iowa City, IA
<u>Faculty Affiliate</u> Iowa Informatics Initiative University of Iowa	2015-2019 Iowa City, IA
<u>Faculty Affiliate</u> SEARCH Living-Learning Community Bowling Green State University	2013-2015 Bowling Green, OH
<u>Faculty Affiliate</u> Center of Excellence for Health and Wellness Across the Lifespan Bowling Green State University	2012-2015 Bowling Green, OH

## JOURNAL ARTICLES:

**Bowman, N. A.**, & Fenton-Miller, S. (in press). When and how does placement onto academic probation affect six-year graduation? *The Review of Higher Education*.

**Bowman, N. A.**, Fernandez, F., Fenton-Miller, S., & Stroup, N. R. (in press). Strategically diverse: An intersectional analysis of enrollments at U.S. law schools. *Research in Higher Education*. <https://doi.org/10.1007/s11162-024-09787-6>

**Bowman, N. A.**, Katsumoto, S., Tran, B. H., & Segre, A. M. (in press). Dining together: Social networks with international students and domestic students as predictors of international students' college success. *The Journal of Higher Education*. <https://doi.org/10.1080/00221546.2023.2241329>

**Bowman, N. A.**, Ngo, F. J., & Ji, J. (in press). The impact of course placement in STEM sequences on students' short-term and longer-term university success outcomes. *The Review of Higher Education*. <https://doi.org/10.1353/rhe.0.a925021>

Katsumoto, S., **Bowman, N. A.**, & Tennesen, N. F. (in press). The role of rankings in shaping the institutional enrollment of international students. *Higher Education*. <https://doi.org/10.1007/s10734-024-01208-y>

Kitchen, J. A., **Bowman, N. A.**, Todorova, R., Irwin, L. N., & Corwin, Z. B. (in press). The relationship between low-income college students' time use and well-being: A mixed methods exploration. *Research in Higher Education*. <https://doi.org/10.1007/s11162-024-09812-8>

**Bowman, N. A.**, Adesope, O. O., An, B. P., Johnson, R. M., Urick, A., & Welton, A. D. (2024). A letter from the editors: The past, present, and future of *Educational Researcher*. *Educational Researcher*, 53(1), 7-9. <https://doi.org/10.3102/0013189X241228599>

Katsumoto, S., Nakahara, L., & **Bowman, N. A.** (2024). The introduction of the *Times Higher Education* Japan University Rankings and changes in institutional admissions outcomes. *Compare: A Journal of Comparative and International Education*, 54(2), 277-293. <https://doi.org/10.1080/03057925.2022.2093161>

**Bowman, N. A.** (2023). A brief intervention to improve college success and equity. *Science*, 380(6644), 457-458. <https://doi.org/10.1126/science.adh7681>

**Bowman, N. A.**, Logel, C., LaCosse, J., Canning, E. A., Emerson, K. T. U., & Murphy, M. C. (2023). The role of minoritized student representation in promoting achievement and equity within college STEM courses. *AERA Open*, 9(1), 1-16. <https://doi.org/10.1177/23328584231209957>

**Bowman, N. A.**, Preschel, S., & Martinez, D. (2023). Does Supplemental Instruction improve grades and retention? A propensity score analysis approach. *Journal of Experimental Education*, 91(2), 205-229. <https://doi.org/10.1080/00220973.2021.1891010>

**Bowman, N. A.**, Stroup, N. R., & Fenton-Miller, S. (2023). Enrollment of racially minoritized students in law school: Factors predicting within-school changes over time. *The Journal of Higher Education*, 94(5), 557-580. <https://doi.org/10.1080/00221546.2022.2134688>

**Bowman, N. A.**, Wolniak, G. C., Seifert, T. A., Wise, K., & Blaich, C. (2023). The long-term role of undergraduate experiences: Predicting intellectual and civic outcomes. *Research in Higher Education*, 64(3), 379-401. <https://doi.org/10.1007/s11162-022-09708-5>

Jang, N., Culver, K., & **Bowman, N. A.** (2023). A scale of authenticity as a secular measure of spirituality. *Journal of College & Character*, 24(2), 79-99. <https://doi.org/10.1080/2194587X.2023.2190123>

- Katsumoto, S., & **Bowman, N. A.** (2023). The link between high-impact practices and college success among international students in the U.S. *Journal of Diversity in Higher Education*, 16(6), 734-744. <https://doi.org/10.1037/dhe0000364>
- Bastedo, M. N., Glasener, K. M., Deane, K. C., & **Bowman, N. A.** (2022). Contextualizing the SAT: Experimental evidence on college admissions recommendations for low-SES applicants. *Educational Policy*, 36(2), 282-311. <https://doi.org/10.1177/0895904819874752>
- Bowman, N. A.**, & Denson, N. (2022). Institutional racial representation and equity gaps in college graduation. *The Journal of Higher Education*, 93(3), 399-423. <https://doi.org/10.1080/00221546.2021.1971487>
- Bowman, N. A.**, & Jang, N. (2022). What is the purpose of academic probation? Its substantial negative effects on four-year graduation. *Research in Higher Education*, 63(8), 1285-1311. <https://doi.org/10.1007/s11162-022-09676-w>
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- Katsumoto, S., & **Bowman, N. A.** (2021). Changes in psychological well-being among international students in the U.S.: The role of interactions with peers, faculty, and staff. *Journal of College Student Development*, 62(3), 345-350. <https://doi.org/10.1353/csd.2021.0029>
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- Culver, K., & **Bowman, N. A.** (2020). Is what glitters really gold? A quasi-experimental study of first-year seminars and college student success. *Research in Higher Education*, 61(2), 167-196. <https://doi.org/10.1007/s11162-019-09558-8>
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- Holmes, J. M., **Bowman, N. A.**, Murphy, M. C., & Carter, E. R. (2019). Envisioning college success: The role of student identity centrality. *Social Psychology of Education*, 22(5), 1015-1034. <https://doi.org/10.1007/s11218-019-09493-7>
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- Bastedo, M. N., **Bowman, N. A.**, Glasener, K. M., & Kelly, J. L. (2018). What are we talking about when we talk about holistic review? Selective college admissions and its effects on low-SES students. *The Journal of Higher Education*, 89(5), 782-805. <https://doi.org/10.1080/00221546.2018.1442633>

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- Bowman, N. A.**, Kim, S., Ingleby, L., Ford, D. C., & Sibaouih, C. (2018). Improving college access at low-income high schools? The impact of GEAR UP Iowa on postsecondary enrollment and persistence. *Educational Evaluation and Policy Analysis*, 40(3), 399-419. <https://doi.org/10.3102/0162373718778133>
- Bronkema, R., & **Bowman, N. A.** (2018). Gender, campus friendships, and emotional connection. *College Student Affairs Journal*, 36(1), 50-67. <https://doi.org/10.1353/csaj.2018.0003>
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- Bowman, N. A.**, & Felix, V. (2017). It's who I am: Student identity centrality and college student success. *Journal of Student Affairs Research and Practice*, 54(3), 235-247. <https://doi.org/10.1080/19496591.2017.1331853>
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- Bowman, N. A.**, Rockenbach, A. N., Mayhew, M. J., Riggers-Piehl, T., & Hudson, T. D. (2017). College students' appreciative attitudes toward atheists. *Research in Higher Education*, 58(1), 98-118. <https://doi.org/10.1007/s11162-016-9417-z>
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- Pennathur, A., Pennathur, P. R., Blosser, E. G., & **Bowman, N. A.** (2023). Systems engineering initiative for student success (SEISS) framework for transforming organizational designs. *Proceedings of the Annual Conference of the American Society for Engineering Education, Baltimore, MD.* <https://doi.org/10.18260/1-2--42415>
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- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (2020). (Mis)match of students' country of origin and the impact of collaborative learning in computer science. *Proceedings of the Annual Conference of the American Society for Engineering Education.* <https://doi.org/10.18260/1-2--33974>
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## **BOOKS AND MONOGRAPHS:**

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- Mayhew, M. J., Rockenbach, A. N., **Bowman, N. A.**, Seifert, T. A., & Wolniak, G. C., with Pascarella, E. T. & Terenzini, P. T. (2016). *How college affects students (Vol. 3): 21<sup>st</sup> century evidence that higher education works*. Jossey-Bass.

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### **BOOK CHAPTERS:**

**Bowman, N. A.** (in press). More student or faculty diversity on campus leads to lower racial gaps in graduation rates. In C. Calimlim (Ed.), *The conversation on higher education*. Johns Hopkins University Press.

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## **REPORTS AND COMMISSIONED PAPERS:**

- Tennessee, N. F., & **Bowman, N. A.** (2023). *Summary of key findings from First Gen Hawks student focus groups*. Center for Research on Undergraduate Education, University of Iowa.
- Fenton-Miller, S., & **Bowman, N. A.** (2022). *Computing for Health and Wellness REU 2022: Student Experience Assessment*. Center for Research on Undergraduate Education, University of Iowa.
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- Bowman, N. A.**, & Tennesen, N. F. (2021). *Supporting GEAR UP Iowa students' transition into college: Evaluation findings*. Center for Research on Undergraduate Education, University of Iowa.
- Fenton-Miller, S., & **Bowman, N. A.** (2021). *Summary of Computational Bioengineering REU evaluation results*. Center for Research on Undergraduate Education, University of Iowa.
- Tennesen, N. F., & **Bowman, N. A.** (2021). *2020-2021 First Gen Hawks Evaluation*. Center for Research on Undergraduate Education, University of Iowa.
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- Bowman, N. A.**, Jang, N., Katsumoto, S., & Stroup, N. R. (2019). *First-year undergraduate learning and success outcomes at the University of Iowa*. Center for Research on Undergraduate Education, University of Iowa. [authors listed in alphabetical order]
- Bastedo, M. N., **Bowman, N. A.**, & Deane, K. C. (2017). *The surprising factors that may influence holistic admissions decisions at selective colleges*. Center for the Study of Higher and Postsecondary Education, University of Michigan.
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## MISCELLANEOUS PUBLICATIONS:

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- An, B. P., Barnhardt, C. L., Bills, D. B., **Bowman, N. A.**, Broton, K., Brown, K., Grooms, A. A., Hollingworth, L., Liddell, D., Linley, J. L., Locke, L. A., McVancel, M., Ogren, C. A., Pascarella, E. T., Sanders, K., Triplett, S. & Watt, S. K. (2020, July 13). Let Iowa's international students stay here and learn. *The Gazette*. [authors listed in alphabetical order]
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### **CONFERENCE PRESENTATIONS (PEER REVIEWED):**

**Bowman, N. A.**, Ro, H. K., & Fernandez, F. (2025, February 16-19). *Alumni prosocial outcomes of race- and gender-based law school organizations* [Paper presentation]. ACPA: College Student Educators International, Long Beach, CA, United States.

**Bowman, N. A.**, Tennessen, N. F., Katsumoto, S., & Irwin, L. N. (2025, February 16-19). *Which college success programs promote prosocial outcomes for lower-income students?* [Paper presentation]. ACPA: College Student Educators International, Long Beach, CA, United States.

Irwin, L. N., Katsumoto, S., **Bowman, N. A.**, & Tennessen, N. F. (2024, November 20-23). *Examining campus engagement and success among lower-income students* [Paper presentation]. Association for the Study of Higher Education, Minneapolis, MN, United States.

Tennessen, N. F., Todorova, R., Katsumoto, S., Irwin, L. N., & **Bowman, N. A.** (2024, November 20-23). *Off-campus support and success for lower-income first-year college students* [Paper presentation]. Association for the Study of Higher Education, Minneapolis, MN, United States.

**Bowman, N. A.**, Fenton-Miller, S., Nakahara, L., Kaser, S., Fong, C. J., Garcia, A. J., & Linley, J. L. (2024, April 11-14). *Understanding the literature on STEM college student success interventions: A systematic scoping review* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.

**Bowman, N. A.**, Fernandez, F., Fenton-Miller, S., & Stroup, N. R. (2024, April 11-14). *Strategically diverse? Panel analyses of enrollments and U.S. law schools* [Poster presentation]. American Educational Research Association, Philadelphia, PA, United States.

**Bowman, N. A.**, Todorova, R., Katsumoto, S., Irwin, L. N., & Tennessen, N. F. (2024, April 11-14). *Differences and similarities in time use and well-being among female and male undergraduates* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.

Shin, S. S., McDaniel, T., **Bowman, N. A.**, & Bastedo, M. N. (2024, April 11-14). *What data tells us about admissions officers' perception of merit and equity* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.

**Bowman, N. A.**, Bettencourt, G. M., & Moon, S. (2023, November 15-18). *How the first-generation status of first-year students' peers predicts short-term and long-term college success* [Paper presentation]. Association for the Study of Higher Education, Minneapolis, MN, United States.

**Bowman, N. A.**, Irwin, L. N., & Katsumoto, S. (2023, November 15-18). *It was a good day? Time use and subjective well-being among lower-income college students* [Paper presentation]. Association for the Study of Higher Education, Minneapolis, MN, United States.

Kitchen, J. A., **Bowman, N. A.**, Todorova, R., Irwin, L. N., & Corwin, Z. B. (2023, November 15-18). *The relationship between low-income college students' time use and well-being: A mixed methods exploration* [Paper presentation]. Association for the Study of Higher Education, Minneapolis, MN, United States.

Blosser, E. G., Pennathur, A., Pennathur, P. R., & **Bowman, N. A.** (2023, June 25-28). *How engineering faculty, staff, and administrators enact and experience diversity programs* [Paper presentation]. American Society of Engineering Education, Baltimore, MD, United States.

- Pennathur, A., Pennathur, P. R., Blosser, E. G., & **Bowman, N. A.** (2023, June 25-28). *Sociotechnical systems perspective of underrepresented minority student success at a predominantly white institution* [Poster presentation]. American Society of Engineering Education, Baltimore, MD, United States.
- Pennathur, A., Pennathur, P. R., Blosser, E. G., & **Bowman, N. A.** (2023, June 25-28). *Systems engineering initiative for student success (SEISS) framework for transforming organizational designs* [Poster presentation]. American Society of Engineering Education, Baltimore, MD, United States.
- Bettencourt, G. M., **Bowman, N. A.**, Katsumoto, S., Kitchen, J. A., & Irwin, L. N. (2023, April 13-16). *Using subjective and objective measures of social class in college student research* [Roundtable presentation]. American Educational Research Association, Chicago, IL, United States.
- Bowman, N. A.**, & Fenton-Miller, S. (2023, April 13-16). *Overall and conditional effects of academic probation on six-year college graduation* [Paper presentation]. American Educational Research Association, Chicago, IL, United States.
- Bowman, N. A.**, Katsumoto, S., Tran, B. H., & Segre, A. M. (2023, April 13-16). *International students' social networks with international and domestic students as predictors of college success* [Roundtable presentation]. American Educational Research Association, Chicago, IL, United States.
- Katsumoto, S., **Bowman, N. A.**, & Tennesen, N. F. (2023, April 13-16). *U.S. News rankings and undergraduate enrollment of international and domestic students* [Roundtable presentation]. American Educational Research Association, Chicago, IL, United States.
- Bowman, N. A.**, & Fenton-Miller, S. (2023, March 23-25). *The impact of academic probation on six-year college graduation and immediate college attrition* [Poster presentation]. Association for Education Finance and Policy, Denver, CO, United States.
- Bowman, N. A.**, Jung, H. K., & Linley, J. L. (2023, March 23-25). *Female representation on residence hall floors and college success outcomes* [Paper presentation]. Association for Education Finance and Policy, Denver, CO, United States.
- Bowman, N. A.**, Ngo, F. J., & Ji, J. (2022, November 16-19). *The impact of course placement on students' short-term and longer-term college success outcomes* [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV, United States.
- Bowman, N. A.**, Katsumoto, S., Todorova, R., & Irwin, L. N. (2022, November 16-19). *Exploring the measurement properties of short well-being scales among college students* [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV, United States.
- Campbell, C. M., Griffin, K. A., Croom, N. N., **Bowman, N. A.**, & Posselt, J. R. (2022, November 16-19). *The room where it happens: Leaders using higher education research to improve racial equity* [Symposium presentation]. Association for the Study of Higher Education, Las Vegas, NV, United States.
- Bowman, N. A.**, Logel, C., LaCrosse, J., Jarratt, L., Canning, E. A., Emerson, K. T. U., & Murphy, M. C. (2022, April 21-26). *Gender representation and academic achievement among STEM-interested students in college STEM courses* [Paper presentation]. American Educational Research Association, San Diego, CA, United States.
- Bowman, N. A.**, Stroup, N. R., & Fenton-Miller, S. (2022, April 21-26). *Promoting graduation outcomes for racially minoritized law school students* [Paper presentation]. American Educational Research Association, San Diego, CA, United States.

- Katsumoto, S., & **Bowman, N. A.** (2022, April 21-26). *The link between high-impact practices and college success among international students in the U.S.* [Paper presentation]. American Educational Research Association, San Diego, CA, United States.
- Katsumoto, S., & **Bowman, N. A.** (2022, April 19-22). *How do university rankings shape international student enrollment? A longitudinal analysis of the impact of U.S. News rankings* [Paper presentation]. Comparative and International Education Society, Minneapolis, MN, United States.
- Bowman, N. A.**, & Denson, N. (2021, November 3-6). *Institutional racial representation and equity gaps in college graduation* [Paper presentation]. Association for the Study of Higher Education, San Juan, PR, United States.
- Bowman, N. A.**, & Jang, N. (2021, November 3-6). *What is the purpose of academic probation? Its substantial negative effects on graduation and retention* [Paper presentation]. Association for the Study of Higher Education, San Juan, PR, United States.
- Bowman, N. A.**, Logel, C., LaCrosse, J., Canning, E. A., Emerson, K. T. U., & Murphy, M. C. (2021, November 3-6). *The role of minoritized student representation in promoting achievement and equity in college STEM courses* [Paper presentation]. Association for the Study of Higher Education, San Juan, PR, United States.
- Bowman, N. A.**, Stroup, N. R., & Fenton-Miller, S. (2021, November 3-6). *Enrollment of racially minoritized students in law school: Factors predicting within- and between-institution variation* [Paper presentation]. Association for the Study of Higher Education, San Juan, PR, United States.
- LaCrosse, J., Canning, E. A., **Bowman, N. A.**, Murphy, M. C., & Logel, C. (2021, February 9-13). *A social-belonging intervention improves STEM outcomes for students who speak English as a second language* [Paper presentation]. Society for Personality and Social Psychology, Virtual Conference.
- Katsumoto, S., Nakahara, L., & **Bowman, N. A.** (2020, November 9-21). *Effect of the new national university ranking table on applicants in Japan* [Paper presentation]. Association for the Study of Higher Education, Virtual Conference.
- Pennathur, A., Pennathur, P., & **Bowman, N. A.** (2020, November 1-3). *Minority engineering student success in predominantly White institutions: Sociotechnical analyses* [Poster presentation]. Institute of Industrial and Systems Engineers, Virtual Conference.
- Shin, S., Kim, H., **Bowman, N. A.**, & Bastedo, M. N. (2020, September 18). *Data-driven insights in the consideration of noncognitive attributes and equity-promoting practice in selective undergraduate admissions* [Poster presentation]. AERA Satellite Conference on Educational Data Science, Virtual Conference.
- Boucher, K., Kroeper, K., Logel, C., & **Bowman, N. A.** (2020, June). *How are interventions aimed at educational equity perceived?* [Symposium presentation]. Proposal accepted at the cancelled annual meeting of the Society for the Psychological Study of Social Issues.
- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (2020, June 22-26). *(Mis)match of students' country of origin and the impact of collaborative learning in computer science* [Paper presentation]. American Society for Engineering Education, Virtual Conference.
- Durako Fisher, L. E., **Bowman, N. A.**, Rockenbach, A. N., & Mayhew, M. J. (2020, April). *A typology of secular students' engagement, cognition, and values* [Roundtable presentation]. Proposal accepted at the cancelled annual meeting of the American Educational Research Association.

- Shin, S., McDaniel, T., **Bowman, N. A.**, & Bastedo, M. N. (2020, April). *What data tell us about admissions officers' perception of merit and equity* [Paper presentation]. Proposal accepted at the cancelled annual meeting of the American Educational Research Association.
- Bowman, N. A.**, Preschel, S., & Martinez, D. (2020, March 19-21). *The effects of supplemental instruction on college grades and retention* [Paper presentation]. Association for Education Finance and Policy, Virtual Conference.
- LaCosse, J., **Bowman, N. A.**, Canning, E. A., Murphy, M. C., & Logel, C. (2020, March 19-21). *The impact of an online belonging intervention on the postsecondary STEM persistence and achievement of underrepresented racial minority students* [Paper presentation]. Association for Education Finance and Policy, Virtual Conference.
- Bowman, N. A.** (2019, November 13-16). *Problematizing and reimagining college access, selective admissions, and enrollment management structures* [Symposium presentation]. Association for the Study of Higher Education, Portland, OR, United States.
- Bowman, N. A.**, Wolniak, G. C., Seifert, T. A., Wise, K., & Blaich, C. (2019, November 13-16). *The post-collegiate influence of higher education: Intellectual, civic, and psychological outcomes* [Paper presentation]. Association for the Study of Higher Education, Portland, OR, United States.
- Jang, N., Jarratt, L., Linley, J. L., **Bowman, N. A.**, & Bono, T. J. (2019, November 13-16). *The peaks and valleys of the first semester of college: Differences between high-belonging and low-belonging students* [Paper presentation]. Association for the Study of Higher Education, Portland, OR, United States.
- Stroup, N. R., **Bowman, N. A.**, & Griffith, K. (2019, November 13-16). *How law school rankings and costs shape 1L entering classes* [Paper presentation]. Association for the Study of Higher Education, Portland, OR, United States.
- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (2019, July 15-17). *How prior pair programming experience affects students' pair programming experiences and outcomes* [Paper presentation]. Innovation and Technology in Computer Science Education, Aberdeen, Scotland.
- Jarratt, L., **Bowman, N. A.**, Culver, K., & Segre, A. M. (2019, July 15-17). *A large-scale experimental study of gender and pair composition in pair programming* [Paper presentation]. Innovation and Technology in Computer Science Education, Aberdeen, Scotland.
- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (2019, April 5-9). *The impact of pair programming on interest, perceptions, and achievement in computer science* [Paper presentation]. American Educational Research Association, Toronto, ON, Canada.
- Bowman, N. A.**, Jarratt, L., Polgreen, L. A., Kruckeberg, T., & Segre, A. M. (2019, April 5-9). *A novel approach for early identification of "at-risk" students: Predicting college success via campus dining* [Paper presentation]. American Educational Research Association, Toronto, ON, Canada.
- Culver, K., **Bowman, N. A.**, & Jang, N. (2019, April 5-9). *Quality or quantity: The relationship between students' studying approaches and development of the authentic self* [Paper presentation]. American Educational Research Association, Toronto, ON, Canada.
- Bowman, N. A.**, Jang, N., Kivlighan III, D. M., Schneider, N., & Xiaomeng, Y. (2019, March 21-23). *Testing an intervention to improve academic achievement for students on probation* [Paper presentation]. Association for Education Finance and Policy, Kansas City, MO, United States.

- Jarratt, L., **Bowman, N. A.**, Culver, K., & Segre, A. M. (2019, March 21-23). *A collaborative learning approach to bolster academic achievement, persistence, and gender equity in computer science coursework* [Paper presentation]. Association for Education Finance and Policy, Kansas City, MO, United States.
- Jang, N., Culver, K., & **Bowman, N. A.** (2018, November 14-17). *A new approach for measuring spirituality: Creating an authenticity scale* [Paper presentation]. Association for the Study of Higher Education, Tampa, FL, United States.
- Bastedo, M. N., Glasener, K. M., Deane, K. C., & **Bowman, N. A.** (2018, April 13-17). *Contextualizing the SAT: Experimental evidence on college admissions recommendations for low-SES applicants* [Paper presentation]. American Educational Research Association, New York, NY, United States.
- Bowman, N. A.** (2018, April 13-17). *Using and interpreting effect sizes* [Symposium presentation]. American Educational Research Association, New York, NY, United States.
- Culver, K., Jarratt, L., & **Bowman, N. A.** (2018, April 13-17). *Race in context: Structural diversity in high school and college predicting students' intercultural orientations* [Roundtable presentation]. American Educational Research Association, New York, NY, United States.
- Holmes, J. M., & **Bowman, N. A.**, Murphy, M. C., & Carter, E. R. (2018, April 13-17). *Envisioning student success: The role of student identity centrality* [Paper presentation]. American Educational Research Association, New York, NY, United States.
- Holmes, J. M., **Bowman, N. A.**, & Aloe, A. M. (2018, April 13-17). *Developing relationships in college and beyond: Campus religious organizations and student success outcomes* [Roundtable presentation]. Paper presented at the annual meeting of the American Educational Research Association, New York, NY, United States.
- Kim, S., **Bowman, N. A.**, Ingleby, L., Ford, D., & Sibouih, C. (2018, April 13-17). *Promoting educational success: Which GEAR UP services lead to postsecondary enrollment and persistence?* [Paper presentation]. American Educational Research Association, New York, NY, United States.
- Bowman, N. A.** (2017, November 8-11). *Religiously unaffiliated college students in the U.S.: Characteristics, experiences, and outcomes* [Symposium presentation]. Association for the Study of Higher Education, Houston, TX, United States.
- Bowman, N. A.**, Jang, N., Jarratt, L., & Bono, T. J. (2017, November 8-11). *The unfolding of student adjustment during the first semester of college* [Paper presentation]. Association for the Study of Higher Education, Houston, TX, United States.
- Bowman, N. A.**, Kim, S., Ingleby, L., Ford, D., & Sibouih, C. (2017, November 8-11). *Improving college access at low-income schools? The impact of the GEAR UP program on postsecondary enrollment and persistence* [Paper presentation]. Association for the Study of Higher Education, Houston, TX, United States.
- Bowman, N. A.**, Linley, J. L., & Weaver, K. E. (2017, November 8-11). *I think for myself, therefore I am: Self-authorship capacity and college student experiences and outcomes* [Paper presentation]. Association for the Study of Higher Education, Houston, TX, United States.
- Hendrickson, J. M., Chen, W.-L., Woods-Groves, S., **Bowman, N. A.**, Sealander, K., Hua, Y., & Choi, K. M. (2017, June 25-29). *Engagement of college students with intellectual disabilities compared to other first-year students* [Paper presentation]. International Association of Special Education, Perth, WA, Australia.

- Bowman, N. A.**, & Chen, W.-L. (2017, April 27-May 1). *Learning communities and college student success: Exploring overall and conditional effects* [Paper presentation]. American Educational Research Association, San Antonio, TX, United States.
- Bowman, N. A.**, & Culver, K. (2017, April 27-May 1). *Is what glitters really gold? A quasi-experimental study of first-year seminars and college student success* [Paper presentation]. American Educational Research Association, San Antonio, TX, United States.
- Denson, N., Ovenden, G., Culver, K., Holmes, J. M., & **Bowman, N. A.** (2017, April 27-May 1). *Do diversity courses make a difference in student outcomes? A meta-analysis of 25 years of research* [Roundtable presentation]. American Educational Research Association, San Antonio, TX, United States.
- Bowman, N. A.**, Mayhew, M. J., & Wolniak, G. C. (2017, January 25-28). *How college affects students: Lessons learned from recent evidence* [Paper presentation]. Association for American Colleges & Universities, San Francisco, CA, United States.
- Bowman, N. A.**, & Culver, K. (2016, November 9-12). *Do honors programs get a gold star? A multilevel propensity score analysis of student success* [Paper presentation]. Association for the Study of Higher Education, Columbus, OH, United States.
- Bowman, N. A.**, & Holmes, J. M. (2016, November 9-12). *Membership in a social fraternity or sorority and college student success* [Paper presentation]. Association for the Study of Higher Education, Columbus, OH, United States.
- Denson, N., & **Bowman, N. A.** (2016, July 24-29). *Do diversity courses make a difference in university student outcomes? An examination of the last 20 years of research* [Paper presentation]. International Congress of Psychology, Yokohama, Japan.
- Bowman, N. A.**, & Bastedo, M. N. (2016, April 8-12). *What role do admissions office diversity and practices play in equitable decisions?* [Paper presentation]. American Educational Research Association, Washington, DC, United States.
- Bowman, N. A.**, Kilgo, C. A., & Trolian, T. L. (2016, April 8-12). *How problematic is self-selection bias in college student research? An examination of experiential propensity* [Roundtable presentation]. American Educational Research Association, Washington, DC, United States.
- Bowman, N. A.**, & Trolian, T. L. (2016, April 8-12). *Is more always better? The curvilinear relationship between college student experiences and outcomes* [Paper presentation]. American Educational Research Association, Washington, DC, United States.
- Bowman, N. A.** (2016, March 6-9). *Student identity centrality and postsecondary success* [Paper presentation]. ACPA: College Student Educators International, Montreal, Quebec, Canada.
- Bowman, N. A.**, Kilgo, C. A., & Trolian, T. L. (2016, March 6-9). *Assessing the impact of college experiences: Challenges and solutions* [Symposium presentation]. ACPA: College Student Educators International, Montreal, Quebec, Canada.
- Kilgo, C. A., Crandall, R., & **Bowman, N. A.** (2016, March 6-9). *New considerations for fostering student-athlete academic and psychological well-being* [Symposium presentation]. ACPA: College Student Educators International, Montreal, Quebec, Canada.
- Bastedo, M. N., & **Bowman, N. A.** (2015, November 4-7). *Improving admission of low-SES students: Results of a national experiment* [Paper presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Bowman, N. A.** (2015, November 4-7). *How college affects students: A summary of findings* [Symposium presentation]. Association for the Study of Higher Education, Denver, CO, United States.



- Bowman, N. A.**, Miller, A., Kolze, M. J., & Woosley, S. (2015, November 4-7). *Exploring the link between noncognitive attributes and college retention* [Paper presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Bowman, N. A.**, Rockenbach, A. N., Mayhew, M. J., Riggers-Piehl, T., & Hudson, T. D. (2015, November 4-7). *College students' appreciative attitudes toward atheists* [Symposium presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Mayhew, M. J., **Bowman, N. A.**, Rockenbach, A. N., Selznick, B., & Riggers-Piehl, T. (2015, November 4-7). *Appreciative attitudes toward Jews among non-Jewish U.S. college students* [Symposium presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Mayhew, M. J., Rockenbach, A. N., **Bowman, N. A.**, Lo, M. A., Starcke, M., & Riggers-Piehl, T. (2015, November 4-7). *Disrupting norms while embracing narratives: How non-Evangelical students appreciate Evangelical Christianity* [Symposium presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Park, J. J., **Bowman, N. A.**, Denson, N., & Eagan, K. (2015, November 4-7). *Probing socioeconomic diversity: Examining the impact of structural income diversity on cross-racial interaction* [Paper presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Rockenbach, A. N., Mayhew, M. J., **Bowman, N. A.**, Crandall, R. E., & Riggers-Piehl, T. (2015, November 4-7). *A portrayal of college students' appreciative attitudes toward Latter-Day Saints* [Symposium presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Rockenbach, A. N., Mayhew, M. J., **Bowman, N. A.**, Morin, S. M., & Riggers-Piehl, T. (2015, November 4-7). *An examination of non-Muslim college students' attitudes toward Muslims* [Symposium presentation]. Association for the Study of Higher Education, Denver, CO, United States.
- Bastedo, M. N., & **Bowman, N. A.** (2015, October 22-23). *An experimental intervention to improve admissions decisions for low-SES college applicants* [Paper presentation]. Midwest Sociology of Education Research Symposium, Iowa City, IA, United States.
- Bowman, N. A.** (2015, April 16-20). *Research support and shortcomings of the diversity rationale for affirmative action* [Presidential session]. American Educational Research Association, Chicago, IL, United States.
- Denson, N., Denson, T., & **Bowman, N. A.** (2015, April 16-20). *Multicultural experiences and student creativity: An examination of conditional effects* [Paper presentation]. American Educational Research Association, Chicago, IL, United States.
- Bowman, N. A.** (2014, November 19-22). *Methodological advances and issues in studying college impacts* [Symposium presentation]. Association for the Study of Higher Education, Washington, DC, United States.
- Bowman, N. A.**, & Felix, V. (2014, November 19-22). *It's who I am: Student identity centrality and college student success* [Paper presentation]. Association for the Study of Higher Education, Washington, DC, United States.
- Bowman, N. A.**, Hill, P. L., Denson, N., & Bronkema, R. (2014, November 19-22). *Grit dimensions as predictors of college student engagement and success* [Paper presentation]. Association for the Study of Higher Education, Washington, DC, United States.
- Bowman, N. A.**, Park, J. J., & Denson, N. (2014, November 19-22). *Participation in a racial/ethnic student organization and civic outcomes six years after college graduation* [Paper presentation]. Association for the Study of Higher Education, Washington, DC, United States.

- Park, J. J., & **Bowman, N. A.** (2014, November 19-22). *Divided by faith and race? The role of religion in cross-racial interaction during college* [Paper presentation]. Association for the Study of Higher Education, Washington, DC, United States.
- Brandenberger, J. W., Lapsley, D. K., **Bowman, N. A.**, Hill, P. L., & Stey, P. (2014, November 6-8). *Civic engagement and diversity learning: Impacts on long-term well-being and purpose* [Paper presentation]. Association for Moral Education, Pasadena, CA, United States.
- Bowman, N. A.**, & Denson, N. (2014, May 27-30). *Sticking with it: Grit and college student success* [Paper presentation]. Association for Institutional Research, Orlando, FL, United States.
- Bowman, N. A.**, Park, J. J., & Denson, N. (2014, May 27-30). *Propensity score matching: Evaluating student participation in organizations* [Roundtable presentation]. Paper presented at the annual meeting of the Association for Institutional Research, Orlando, FL, United States.
- Bowman, N. A.**, Denson, N., & Park, J. J. (2014, April 3-7). *Racial/cultural awareness workshops and postcollege civic engagement: A propensity score matching approach* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.
- Bowman, N. A.**, & Park, J. J. (2014, April 3-7). *Not all diversity experiences are created equal: Cross-racial interaction, close interracial friendship, and student outcomes* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.
- Denson, N., **Bowman, N. A.**, & Park, J. J. (2014, April 3-7). *Preparing students for a diversity democracy: College diversity experiences and informed citizenship after college* [Paper presentation]. American Educational Research Association, Philadelphia, PA, United States.
- Bronkema, R., & **Bowman, N. A.** (2014, March 30-April 2). *The residential paradox: Residence hall design and student outcomes* [Paper presentation]. ACPA: College Student Educators International, Indianapolis, IN, United States.
- Bowman, N. A.**, & Felix, V. (2014, March 30-April 2). *A historical and research overview of religious/worldview identification in higher education* [Paper presentation]. ACPA: College Student Educators International, Indianapolis, IN, United States.
- Bowman, N. A.**, Felix, V., & Ortis, L. (2014, March 30-April 2). *Exploring the link between student religious/worldview identification and college success* [Paper presentation]. ACPA: College Student Educators International, Indianapolis, IN, United States.
- Bowman, N. A.**, & Denson, N. (2013, November 13-16). *A multi-institutional examination of a student-institution fit instrument* [Paper presentation]. Association for the Study of Higher Education, St. Louis, MO, United States.
- Bowman, N. A.**, Felix, V., & Ortis, L. (2013, November 13-16). *Religious/worldview identification and college student success* [Paper presentation]. Association for the Study of Higher Education, St. Louis, MO, United States.
- Bowman, N. A.**, & Park, J. J. (2013, November 13-16). *Interracial contact on college campuses: Comparing and contrasting predictors of cross-racial interaction and interracial friendship* [Paper presentation]. Association for the Study of Higher Education, St. Louis, MO, United States.
- Park, J. J., & **Bowman, N. A.** (2013, November 8-10). *Religion in college: The effect of religion on cross-racial interaction* [Paper presentation]. Society for the Scientific Study of Religion, Boston, MA, United States.
- Brandenberger, J. W., & **Bowman, N. A.** (2013, November 7-9). *Prosocial purpose and higher education* [Paper presentation]. Association for Moral Education, Montreal, Quebec, Canada.

- Bowman, N. A.** (2013, May 19-22). *Openness to diversity as a predictor of student engagement and success* [Paper presentation]. Association for Institutional Research, Long Beach, CA, United States.
- Denson, N., & **Bowman, N. A.** (2013, May 19-22). *The relationship between student-institution fit and academic outcomes* [Paper presentation]. Association for Institutional Research, Long Beach, CA, United States.
- Bowman, N. A.**, & Stewart, D. L. (2013, April 27-May 1). *Effects of precollege exposure to racial/ethnic difference on racial attitudes among first-year college students* [Roundtable presentation]. American Educational Research Association, San Francisco, CA, United States.
- Denson, N., & **Bowman, N. A.** (2013, April 27-May 1). *The development and validation of an instrument assessing student-institution fit* [Paper presentation]. American Educational Research Association, San Francisco, CA, United States.
- Bowman, N. A.**, Mayhew, M. J., & Rockenbach, A. N. (2013, April 27-May 1). *Students' religious affiliation, institutional characteristics, and college experiences* [Paper presentation]. American Educational Research Association, San Francisco, CA, United States.
- Rockenbach, A. N., Mayhew, M. J., & **Bowman, N. A.** (2013, April 27-May 1). *Perceptions of the campus climate for non-religious students* [Roundtable presentation]. American Educational Research Association, San Francisco, CA, United States.
- Bowman, N. A.** (2012, November 15-18). *How much diversity is enough? The curvilinear relationship between college diversity interactions and student outcomes* [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV, United States.
- Bowman, N. A.**, & Brandenberger, J. W. (2012, November 15-18). *The development of prosocial attitudes, behaviors, and self-perceptions in college* [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV, United States.
- Bowman, N. A.**, & Denson, N. (2012, June 3-6). *Student-institution fit, college adjustment, and retention* [Paper presentation]. Association for Institutional Research, New Orleans, LA, United States.
- Rockenbach, A. N., **Bowman, N. A.**, & Mayhew, M. J. (2012, April 13-17). *Perceptions of the college religious and spiritual environment among religious and nonreligious college juniors* [Paper presentation]. American Educational Research Association, Vancouver, British Columbia, Canada.
- Bowman, N. A.** (2012, March 25-28). *Measuring student growth? The meaning and interpretation of self-reported gains* [Paper presentation]. ACPA: College Student Educators International, Louisville, KY, United States.
- Bowman, N. A.**, & Denson, N. (2012, March 25-28). *Diversity experiences and campus climate for diversity among Australian university students* [Paper presentation]. ACPA: College Student Educators International, Louisville, KY, United States.
- Mayhew, M. J., **Bowman, N. A.**, & Rockenbach, A. N. (2012, March 25-28). *Perceived religious/spiritual campus climate among religious and non-religious students* [Paper presentation]. ACPA: College Student Educators International, Louisville, KY, United States.
- Bowman, N. A.** (2011, November 16-19). *Promoting sustained engagement with diversity: The reciprocal relationships between informal and formal college diversity experiences* [Paper presentation]. Association for the Study of Higher Education, Charlotte, NC, United States.

- Bowman, N. A.**, & Denson, N. (2011, November 16-19). *What's past is prologue: How precollege exposure to diversity shapes the impact of college diversity experiences* [Paper presentation]. Association for the Study of Higher Education, Charlotte, NC, United States.
- Bastedo, M. N., & **Bowman, N. A.** (2011, May 21-25). *How do rankings affect your institution's reputation among students, peers, and funders?* [Paper presentation]. Association for Institutional Research, Toronto, Ontario, Canada.
- Bowman, N. A.** (2011, April 8-12). *Do student self-perceptions align with reality? Examining the validity of college seniors' self-reported gains* [Paper presentation]. American Educational Research Association, New Orleans, LA, United States.
- Bowman, N. A.** (2011, April 8-12). *Exploring the conditional effects of interracial interactions on college student outcomes* [Paper presentation]. American Educational Research Association, New Orleans, LA, United States.
- Brandenberger, J. W., & **Bowman, N. A.** (2011, February 3-5). *Prosocial development in college: Results of a national study* [Paper presentation]. Institute on College Student Values, Tallahassee, FL, United States.
- Brandenberger, J. W., **Bowman, N. A.**, Hill, P. L., & Lapsley, D. K. (2011, February 3-5). *College and moral purpose: Longitudinal impacts on well-being and engagement in young adulthood* [Paper presentation]. Institute on College Student Values, Tallahassee, FL, United States.
- Bowman, N. A.** (2010, November 17-20). *A meta-analysis of the relationship between college diversity experiences and civic engagement* [Paper presentation]. Association for the Study of Higher Education, Indianapolis, IN, United States.
- Bowman, N. A.**, & Hill, P. L. (2010, November 17-20). *Measuring how college affects students: Validity and biases in college student self-reported gains* [Paper presentation]. Association for the Study of Higher Education, Indianapolis, IN, United States.
- Bowman, N. A.**, & Small, J. L. (2010, November 17-20). *Spirituality and well-being among religiously privileged and religiously marginalized students* [Symposium presentation]. Association for the Study of Higher Education, Indianapolis, IN, United States.
- Bowman, N. A.**, Brandenberger, J. W., Snyder Mick, C., & Toms Smedley, C. (2010, October 28-30). *Sustained immersion experiences and student orientations toward equality, justice, and social responsibility: The role of short-term community-based learning* [Paper presentation]. International Association for Research on Service-Learning and Community Engagement, Indianapolis, IN.
- Smith Shappell, A., Tomas Morgan, R., **Bowman, N. A.**, & Brandenberger, J. W. (2010, October 28-30). *Social justice outcomes in service-learning* [Paper presentation]. International Association for Research on Service-Learning and Community Engagement, Indianapolis, IN, United States.
- Bastedo, M. N., & **Bowman, N. A.** (2010, June 10-12). *Anchoring bias in world university rankings* [Paper presentation]. Consortium for Higher Education Researchers, Oslo, Norway.
- Bowman, N. A.** (2010, April 30-May 4). *College diversity experiences and cognitive development: A meta-analysis* [Paper presentation]. American Educational Research Association, Denver, CO, United States.
- Bowman, N. A.**, & Bastedo, M. N. (2010, April 30-May 4). *Exploring the conditional effects of university rankings on institutional reputation* [Paper presentation]. American Educational Research Association, Denver, CO, United States.

- Brandenberger, J. W., **Bowman, N. A.**, Hill, P. L., & Lapsley, D. K. (2010, April 30-May 4). *How long do the effects of college diversity experiences last? Social concerns and well-being 13 years after graduation* [Paper presentation]. American Educational Research Association, Denver, CO, United States.
- Small, J. L., & **Bowman, N. A.** (2010, March 21-24). *Spirituality and well-being among religiously privileged and marginalized college students* [Paper presentation]. American College Personnel Association, Boston, MA, United States.
- Bowman, N. A.**, & Brandenberger, J. W. (2009, November 4-7). *Experiencing the unexpected: Toward a model of college diversity experiences and attitude change* [Paper presentation]. Association for the Study of Higher Education, Vancouver, British Columbia, Canada.
- Bowman, N. A.**, & Brandenberger, J. W. (2009, October 8-10). *Quantitative assessment of community-based learning outcomes: Longitudinal versus self-reported gains* [Paper presentation]. International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.
- Bowman, N. A.**, Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2009, October 8-10). *Helping others and helping yourself: The role of undergraduate community engagement in promoting well-being in adulthood* [Paper presentation]. International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.
- Brandenberger, J. W., Lapsley, D. K., & **Bowman, N. A.** (2009, October 1-3). *The development of moral purpose: A longitudinal study of the college experience and beyond* [Paper presentation]. Educating for Personal and Social Responsibility Conference, sponsored by the Association of American Colleges and Universities, Minneapolis, MN, United States.
- Brandenberger, J. W., Lapsley, D. K., Hill, P. L., & **Bowman, N. A.** (2009, July 2-4). *Moral purpose, college and beyond: A longitudinal study* [Symposium presentation]. Association for Moral Education, Utrecht, Netherlands.
- Bowman, N. A.**, & Bastedo, M. N. (2009, April 13-16). *Research universities and resource providers: Who responds to the U.S. News rankings?* [Paper presentation]. American Educational Research Association, San Diego, CA, United States.
- Bowman, N. A.** (2008, November 13-16). *How many is enough? The impact of diversity courses on college students' personal, moral, and social development* [Paper presentation]. Association for Moral Education, Notre Dame, IN, United States.
- Bowman, N. A.** (2008, November 5-8). *Can first-year college students provide accurate self-reports about their learning and development?* [Paper presentation]. Association for the Study of Higher Education, Jacksonville, FL, United States.
- Brandenberger, J. W., & **Bowman, N. A.** (2008, October 25-28). *A developmental model of research and assessment at the University of Notre Dame: Advancing a research program* [Paper presentation]. International Association for Research on Service-Learning and Community Engagement, New Orleans, LA, United States.
- Bowman, N. A.**, Varnum, M., and Nisbett, R. E. (2008, February 7-9). *Subjective well-being and adjustment to a changing society in the Slovak Republic* [Paper presentation]. Society for Personality and Social Psychology, Albuquerque, NM, United States.
- Varnum, M., **Bowman, N. A.**, & Nisbett, R. E. (2008, February 7-9). *The psychological impact of transition: Shifts toward independent theory of agency in Central Europe* [Poster presentation]. Personality and Social Psychology, Albuquerque, NM, United States.

**Bowman, N. A.** (2007, November 6-9). *The development of psychological well-being among college students from working-class and middle-class backgrounds* [Paper presentation]. Association for the Study of Higher Education, Louisville, KY, United States.

**Bowman, N. A.**, & Bastedo, M. N. (2007, November 6-9). *Getting on the front page: The impact of the U.S. News and World Report rankings on admissions indicators* [Paper presentation]. Association for the Study of Higher Education, Louisville, KY, United States.

Bastedo, M. N., & **Bowman, N. A.** (2007, August 11-14). *The U.S. News and World Report college rankings: Modeling institutional effects on organizational reputation* [Paper presentation]. American Sociological Association, New York, NY, United States.

**Bowman, N. A.**, & Gottlieb, J. (2007, April 9-13). *The impact of racial/ethnic diversity and opinion diversity on reconsidering beliefs about college access*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, United States.

**Bowman, N. A.**, & Hudson, E. (2007, April 9-13). *Gender differences and similarities in attitudes toward college access*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, United States.

Hurtado, S., Locks, A. M., **Bowman, N. A.**, & Oseguera, L. (2006, April 7-11). *Extending notions of campus climate and diversity to the transition to college: Experiences with diverse peers and college sense of belonging*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, United States.

**Bowman, N. A.** (2005, November 17-19). *Attitude change in discussions of access to higher education* [Paper presentation]. Association for the Study of Higher Education, Philadelphia, PA, United States.

Small, J., Pasque, P., Lewis, R., & **Bowman, N. A.** (2005, November 17-19). *Journey toward democracy: An analysis of student pathways to diverse democracy outcomes* [Poster presentation]. Association for the Study of Higher Education, Philadelphia, PA, United States.

Small, J. L., **Bowman, N. A.**, & Burkhardt, J. C. (2004, October 25-26). *Exploring access to higher education in Michigan* [Symposium presentation]. Michigan College Personnel Association, Kalamazoo, MI, United States.

**Bowman, N. A.**, Chen, R., Hurtado, S., & Ponjuan, L. (2004, May 29-June 2). *College diversity experiences and academic achievement* [Paper presentation]. Association for Institutional Research, Boston, MA, United States.

**Bowman, N. A.** (2004, April 12-16). *A longitudinal perspective on the "choice" of undergraduate major*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, United States.

**Bowman, N. A.** (2004, April 12-16). *The impact of undergraduate field of study on earned income of recent college graduates*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, United States.

### **INVITED PRESENTATIONS:**

**Bowman, N. A.** (2024, November 21). *Current issues in collecting and analyzing quantitative and survey data*. Discussant at the annual meeting of the Association for the Study of Higher Education, Minneapolis, MN.

**Bowman, N. A.** (2024, November 11). *The process of reconsidering academic probation policy*. Guest speaker in HEAM 658: Conflict Management, University of Tennessee, Knoxville, TN.

- Bowman, N. A.** (2024, September 27). *The scholarly impact of Ernest T. Pascarella: By the numbers*. Invited presentation for the Celebration of the Life and Legacy of Ernie Pascarella, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2024, April 16). *The use and impact of targeted need-based financial assistance at the University of Iowa*. Invited presentation for the Student Success Team, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2024, March 22). *Revising, resubmitting, and dealing with criticism*. Guest speaker for new faculty training in the College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2023, November 17). "A change would do you good": *Institutional reforms and initiatives to expand student supports*. Discussant at the annual meeting of the Association for the Study of Higher Education, Minneapolis, MN.
- Bowman, N. A.** (2023, October 23). *The process of reconsidering academic probation policy*. Guest speaker in HEAM 658: Conflict Management, University of Tennessee, Knoxville, TN.
- Bowman, N. A.** (2023, September 21). *Using students' social connectedness as an early-alert indicator*. Invited presentation sponsored by the Scanlan Center for School Mental Health for the College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2023, August 23). *Academic probation study: Findings and recommendations*. Invited presentation for the Strategic Plan Action and Resource Committee, University of Iowa.
- Bowman, N. A.,** Corwin, Z. B., & Hallett R. E. (2023, June 7). *Updates on PASS Research Study*. Invited presentation at the Buffett Scholarship Research Study meeting, Metropolitan Community College, Omaha, NE. [presenters listed alphabetically]
- Bowman, N. A.** (2023, April 21). *University rankings systems and their effects on admissions indicators and reputation*. Invited presentation for the Quantitative Methodology Center, The Ohio State University.
- Bowman, N. A.** (2023, April 16). *The role of institutional agents and courses in student experiences*. Discussant at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bowman, N. A.** (2023, April 5). *P3 course placement project: Overview of findings and implications*. Invited presentation for the Advising Council, University of Iowa.
- Bowman, N. A.** (2022, November 18). *Humanizing institutional support: Community colleges, adult learners, and proactive advising*. Discussant at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Bowman, N. A.** (2022, November 4). *Writing for publications and grants*. Guest speaker in EPLS:6311: Reflections on Education, Policy, and Leadership, University of Iowa.
- Bowman, N. A.** (2022, October 21). *Designing an effective curriculum vitae*. Invited presentation for the Department of Educational Policy and Leadership Studies, University of Iowa.
- Bowman, N. A.** (2022, October 13). *What is the purpose of academic probation? Understanding its substantive negative effects on graduation*. Invited presentation for the Postsecondary Education Research & Implementation Initiative, University of California, Irvine, Irvine, CA.
- Bowman, N. A.** (2022, September 20). *Developing and sustaining a research agenda*. Invited session at the Early Career Faculty Institute, Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education.



- Bowman, N. A.** (2022, September 9). *Using campus dining data as an early-alert indicator*. Invited presentation for the Division of Student Life Leadership Team, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2022, August 9). *Research and theory about the impact of institutional academic policies on college student success and equity*. Invited presentation for the Academic Policies and Practices Task Force, University of Iowa.
- Bowman, N. A.,** Corwin, Z. B., & Hallett R. E. (2022, July 10). *Promoting At-promise Student Success (PASS) overview*. Invited presentation at the Buffett Scholarship Research Study Update meeting, Susan Thompson Buffett Foundation, Omaha, NE. [presenters listed alphabetically]
- Bowman, N. A.** (2022, April 25). *Across the life span: Psychosocial influences on development*. Discussant at the annual meeting of the American Educational Research Association, San Diego, CA.
- Bowman, N. A.** (2022, March 3). *How do university students succeed?* Faculty workshop for the University of Business and Technology–Jeddah (Saudi Arabia).
- Bowman, N. A.** (2021, November 4). *Grappling with heterogeneity and subpopulations in contemporary scholarship*. Discussant at the annual meeting of the Association for the Study of Higher Education, San Juan, PR.
- Bowman, N. A.** (2021, September 28). *Developing and sustaining a research agenda*. Invited session at the Early Career Faculty Institute, Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education.
- Bowman, N. A.** (2021, August 18). *Using growth mindset to enhance academic achievement, retention, and graduation*. Keynote address and workshop facilitator at the Teaching and Learning Conference, University of Dubuque, Dubuque, IA.
- Bowman, N. A.** (2021, May 20). *Approaches for designing first-year seminars to promote student success*. Invited presentation for first-year seminar instructors, Tippie College of Business, University of Iowa.
- Bowman, N. A.** (2021, February 26). *Using multiple forms of data to talk about diversity, equity, and inclusion in liberal arts education*. Invited presentation for the College & Beyond II Colloquium Series, Inter-university Consortium for Political and Social Research.
- Bowman, N. A.** (2021, February 17). *Outcomes from college attendance*. Guest speaker in BBC 1000: Bucksbaum Academy Second-Year Seminar, University of Iowa.
- Bowman, N. A.** (2020, December 3). *Promoting the representation and success of students from minoritized racial groups at U.S. law schools*. Invited presentation for the AccessLex Institute Legal Education Research Symposium.
- Katsumoto, S., & **Bowman, N. A.** (2020, November 19). *Do high-impact practices lead to improved outcomes among international students in the U.S.?* Invited presentation for International and Transcultural Studies Workshop, Teachers College, Columbia University.
- Bowman, N. A.** (2020, November 6). *Designing an effective curriculum vitae*. Invited presentation for the Department of Educational Policy and Leadership Studies, University of Iowa.
- Bowman, N. A.** (2020, October 10). *Implications from the findings of How College Affects Students (Vol. 3)*. Guest speaker in EPS 764: Higher Education Workshop in Education: Campus Environments, University of Miami.

- Bowman, N. A.** (2020, January 7). *Social connection in residence life: Examining dining hall data and residence hall attributes*. Invited presentation for University Housing and Dining, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2019, December 19). *Findings from the UI Student Learning and Success report and academic probation analyses*. Invited presentation for the Graduation Task Force, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2019, December 12). *Using survey and institutional data to understand and promote college student outcomes*. Invited presentation for the Data Analytics Group, Center for Advancement, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2019, December 4). *Experimental and quasi-experimental research on how college interventions promote student success and equity*. Invited presentation for the College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2019, November 16). *The power of peers and friends in student transitions*. Discussant at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Bowman, N. A.** (2019, September 11). *Employing university data to study college student learning and success*. Invited presentation for the Business Intelligence Community, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2019, July 24). *Strategies to improve student success: Lessons from interventions in the U.S.* Invited presentation at the Centre for Higher Education Equity and Diversity Research, La Trobe University, Melbourne, Victoria, Australia.
- Bowman, N. A.** (2019, July 10). *Improving STEM outcomes for postsecondary students who speak English as a second language: The impact of a social-belonging intervention*. Invited presentation at the School of Psychology, University of Newcastle, Newcastle, New South Wales, Australia.
- Bowman, N. A.** (2019, July 9). *The effects of college diversity coursework: A meta-analysis of 25 years of research*. Invited presentation at the School of Social Sciences and Psychology, Western Sydney University, Sydney, New South Wales, Australia.
- Bowman, N. A.** (2019, July 5). *The effects of a social-belonging intervention on the STEM outcomes of university students who speak English as a second language*. Invited presentation at the School of Psychology, University of New South Wales, Sydney, New South Wales, Australia.
- Bowman, N. A.** (2019, May 7). *Pair programming as a collaborative learning approach: Is it overrated, underrated, or properly rated?* Invited presentation at the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Boucher, K. L., **Bowman, N. A.**, Brabender, L., & Ryan, K. (2018, November 12). *The Student Experience Project*. Invited presentation at the annual meeting of the Association for Public Land-grant Universities, New Orleans, LA. [presenters listed alphabetically]
- Bowman, N. A.** (2018, November 6). *Enhancing equity and decision making in selective college admissions*. Invited presentation at the College of Nursing, University of Iowa, Iowa City, IA.
- Bowman, N. A.**, & Levto, A. H. (2018, October 3). *Promoting academic achievement by developing students' growth mindset*. Invited presentation at the College of Engineering, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2018, September 21). *Religious identity, diversity, and college student outcomes*. Invited presentation at the Center for Social Concerns, University of Notre Dame, Notre Dame, IN.

- Bowman, N. A.**, Brabender, L., & Ryan, K. (2018, June 28). *Student Experience Project: Special session*. Invited presentation at the HBCU Summit, Association of Public and Land-Grant Universities, Miami, FL. [presenters listed alphabetically]
- Blodorn, A., Boucher, K. L., **Bowman, N. A.**, & Brabender, L. (2018, June 18). *Student Experience Project: SSE report and cohort learning opportunity*. Invited presentation at the Joint Summer Forum of the Coalition of Urban Serving Universities; Commission on Access, Diversity, and Excellence; and Council on Student Affairs, Chicago, IL. [presenters listed alphabetically]
- Bowman, N. A.** (2018, June 6). *The effect of performance improvement plans for engineering students on academic probation*. Invited presentation at the College of Engineering, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2018, April 4). *How College Affects Students: A conversation with the authors of the third volume*. Invited discussion for web episode of Student Affairs Live.
- Bowman, N. A.** (2018, February 23). *Creating an effective curriculum vitae*. Invited presentation for the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2018, February 8). *Replication and reproduction of research studies debate*. Invited debater at the Faculty Research Series, College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2017, November 9). *Different approaches to college student engagement*. Discussant at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Bowman, N. A.** (2017, November 1). *How college affects students' attitudes and values*. Guest speaker in HG ED 578: Students in American Higher Education, Iowa State University, Ames, IA [attended virtually].
- Bowman, N. A.** (2017, September 29). *College access, choice, and success*. Guest presentation in Education 200: Topics in Education, Kirkwood Community College, Coralville, IA.
- Bowman, N. A.** (2017, September 28). *Pair programming as a pedagogical approach for promoting success and equity in computer science coursework*. Invited presentation at the Faculty Research Series, College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2017, September 13). *Ten challenges and recommendations for advancing research on the effects of college on students*. Guest discussant in HIED 5379: Research in Higher Education, Sam Houston State University, Huntsville, TX [attended virtually].
- Bowman, N. A.** (2017, May 22). *Improving admission of low-SES students at selective colleges and universities: Results from an experimental intervention*. Invited presentation at the CRUE Symposium on Experimental Research in Higher Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2017, April 29). *You don't know what you don't know: Making the most of each stage of graduate education*. Panelist at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Bowman, N. A.** (2017, April 28). *Supporting students' college success: The role of assessing intrapersonal and interpersonal competencies – An Academies report*. Discussant for an invited symposium at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Bowman, N. A.** (2017, April 6). *The impact of college diversity within and beyond the classroom*. Invited presentation at Toward a Culture of University Ethics conference, Boston College, Boston, MA.

- Bowman, N. A.** (2017, March 3). *Supporting students' college success: The role of intrapersonal and interpersonal competencies*. Discussant for an invited symposium at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Bowman, N. A.** (2017, February 28). *Scholarship and activities of the Center for Research on Undergraduate Education*. Invited presentation for the Dean's Scholars in the College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2016, December 16). *An experimental intervention to improve equity and decision making in college admissions*. Invited presentation for the College of Education emeritus faculty at the University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2016, November 14). *How college affects students: An overview of student success findings*. Invited presentation for the Student Success Team at the University of Iowa, Iowa City, IA.
- Bowman, N. A., & Seifert, T. A.** (2016, November 13). *The impact of living on campus: An update from authors of the third volume of How College Affects Students*. Invited presentation for the Association of College and University Housing Officers-International, Columbus, OH.
- Bowman, N. A.** (2016, November 10). *Measuring how college affects students*. Discussant at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Bowman, N. A.** (2016, October 21). *Admissions recommendations for low-SES applicants at selective colleges: Experimental and observational findings from a national sample*. Invited presentation for the Social and Personality Psychology program, Washington University in St. Louis, St. Louis, MO.
- Bowman, N. A.** (2016, April 15). *Writing effective conference proposals*. Guest presentation in the Doctoral Fellowship Professional Development Series in the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2016, April 14). *Promoting college student success: Research findings and implications for practice*. Invited presentation for the ITS Office of Teaching, Learning & Technology, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2016, March 8). *How college affects students (Volume 3)*. Featured panel presentation at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec, Canada.
- Bowman, N. A.** (2016, March 8). *Spirit, body, and mind: College impact*. Discussant at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec, Canada.
- Bowman, N. A.** (2016, February 10). *Intrapersonal and interpersonal competencies predicting college engagement, grades, and retention*. Invited presentation for the Committee on Assessing Intrapersonal and Interpersonal Competencies in Higher Education, National Academies of Sciences, Engineering, and Medicine, Irvine, CA.
- Bowman, N. A.** (2015, December 14). *Openness to diversity and challenge as a noncognitive attribute for student success*. Invited presentation at the Workshop on Assessing Intrapersonal and Interpersonal Competencies in Higher Education, National Academies of Sciences, Engineering, and Medicine, Washington, DC.
- Bowman, N. A.** (2015, November 6). *Survey says: Measurements matter*. Discussant at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Bowman, N. A.** (2015, November 5). *Conversations with scholars*. Invited discussion at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

- Bowman, N. A.** (2015, October 2). *Developing research ideas and collaborations*. Guest presentation in the Doctoral Fellowship Professional Development Series in the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2015, October 1). *Examining how robust high school information affects college admission for low-SES applicants*. Invited presentation in the Inequality Seminar at the University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2015, September 17). *How college affects students*. Guest presentation in Educational Policy and Leadership Studies 2098: The Student Affairs Profession, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2015, June 11). *How college affects student success*. Guest presentation in Educational Policy and Leadership Studies 2098: The Student Affairs Profession, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2015, January 12). *How much is enough? College diversity experiences and student outcomes*. Invited presentation in the Department of Educational Administration, Michigan State University, East Lansing, MI.
- Bowman, N. A.** (2014, November 17). *Social psychological perspectives on college student experiences and outcomes*. Invited presentation in the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2014, November 11). *Assessing college students' intercultural knowledge and learning*. Invited presentation at the Faculty Forum on Assessing Intercultural Knowledge, Purdue University, West Lafayette, IN.
- Bowman, N. A.** (2014, November 5). *Campus religious/worldview climate*. Invited presentation at the Campus Multi-faith Alliance, Bowling Green State University, Bowling Green, OH.
- Bowman, N. A., & Coomes, M. D.** (2014, April 24). *Writing effective conference program proposals*. Invited presentation at the Office of Residence Life, Bowling Green State University, Bowling Green, OH.
- Bowman, N. A.** (2014, April 2). *Race in the college experience*. Discussant at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Bowman, N. A.** (2013, December 11). Participant at the Discussion of the Obama Administration's Proposed Rating System for Higher Education (closed-door convening), American Council on Education, Washington, DC.
- Bowman, N. A.** (2013, March 13). *Religiously unaffiliated college students: Findings and implications*. Invited presentation at the Campus Multi-faith Alliance, Bowling Green State University, Bowling Green, OH.
- Bowman, N. A.** (2013, March 6). *Religious diversity at colleges and universities*. Facilitated discussion for the Social Justice Living-Learning Community, Florida International University, Miami, FL.
- Bowman, N. A.** (2013, March 5). *Assessing undergraduate student learning and growth*. Facilitated discussion for the Higher Education Administration Program and Division of Student Affairs, Florida International University, Miami, FL.
- Bowman, N. A.** (2012, November 17). *Shifts in quantitative methods*. Discussant at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Bowman, N. A.** (2012, September 14). *Serving in college, flourishing in adulthood: Does community engagement during the college years predict adult well-being?* Invited presentation at the Intersections in Health and Wellness Research Conference, Bowling Green, OH.

- Bowman, N. A.** (2012, March 6). *Assessing college student outcomes: Current issues and future directions*. Invited presentation at the Department of Educational and Psychological Studies, University of Miami, Miami, FL.
- Bowman, N. A.** (2011, November 19). *The student experience: The impact of peers, faculty, and the public on student perceptions*. Discussant at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Bowman, N. A.** (2011, October 27). *Promoting sustained engagement with diversity: The reciprocal relationships between informal and formal college diversity experiences*. Invited presentation at the College of Education and Human Development Research Learning Community, Bowling Green State University, Bowling Green, OH.
- Smith Shappell, A., & **Bowman, N. A.** (2011, March 18). *Social justice outcomes in service-learning*. Invited presentation at the Summer Service Learning Program Forum, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2011, February 14). *College diversity and student development: Exploring processes and conditional effects*. Invited presentation at the Graduate School of Education, University of California, Riverside.
- Bowman, N. A.**, Brandenberger, J., Mullen, B., & Novacek, D. (2011, February 9). *Recent research on Catholic Social Teaching and religion*. Invited presentation at the Center for Social Concerns, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2011, February 1). *The interpretation and effects of college rankings*. Invited discussion at the Department of Higher Education and Student Affairs, Bowling Green State University, Bowling Green, OH.
- Brandenberger, J., Beckman, M., **Bowman, N. A.**, & Lapsley, D. K. (2010, December 12). *Research initiatives: Examining community issues and moral purpose among young adults*. Invited presentation to the Advisory Board for the Institute for Church Life and Center for Social Concerns, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2010, May 1). *College student development: Moral, epistemological, cognitive, and civic*. Discussant at the annual meeting of the American Educational Research Association, Denver, CO.
- Bowman, N. A.** (2010, January 11). *College student development and well-being*. Guest presentation in Higher Education 5045: Student Development Theories, Florida State University, Tallahassee.
- Bowman, N. A.** (2010, January 11). *College diversity and student development: Exploring processes and conditional effects*. Invited presentation at the Department of Educational Leadership and Policy Studies, Florida State University, Tallahassee.
- Bowman, N. A.**, & Brandenberger, J. (2009, February 9). *Student outcomes in community-based learning courses*. Invited presentation at the Center for Social Concerns, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2008, June 23). *Can college students accurately assess their own learning and development?* Invited presentation at the Department of Educational Policy, Organization, and Leadership, University of Illinois, Urbana-Champaign.
- Bowman, N. A.**, & Brandenberger, J. (2007, December 5). *The impact of racial/ethnic diversity on college students*. Invited presentation at the Center for Social Concerns, University of Notre Dame, Notre Dame, IN.

**Bowman, N. A.** (2007, November 1). *U.S. News rankings and research*. Invited presentation at the LSA Honors Program, University of Michigan, Ann Arbor.

**Bowman, N. A.** (2007, April 14). *Self-reliance, interdependence, and well-being: Social class differences and similarities in the United States*. Invited presentation at the Cultural Psychology Conference, Urbana-Champaign, IL.

**Bowman, N. A.** (2007, March 22). *The impact of racial/ethnic diversity and opinion diversity on college student development*. Guest presentation in Psychology 487: Socio-Cultural Psychology. University of Michigan, Ann Arbor.

**Bowman, N. A.** (2006, October 19). *Attitudes and persuasion*. Guest presentation in Psychology 280: Introduction to Social Psychology, University of Michigan, Ann Arbor.

**Bowman, N. A.** (2006, March 8). *Holistic and analytic thought among working-class and middle-class European Americans*. Invited presentation to the Social Psychology area in the Department of Psychology, University of Michigan, Ann Arbor.

**Bowman, N. A.** (2004, November 12). *Attitude change within community dialogues*. Guest presentation in Psychology 111: Introduction to Psychology, University of Michigan, Ann Arbor.

**Bowman, N. A.** (2004, July 21). *Conversational roles in National Issues Forums*. Invited presentation at the Charles F. Kettering Foundation, Dayton, OH.

## **RESEARCH AND EVALUATION FUNDING:**

"RII Track-1: Building Capacity across Iowa to Meet Human Needs from Things that Grow" (co-investigator and senior personnel; Laura R. Jarboe, PI). National Science Foundation, 2023-28, \$20,000,000.

"REU Site: Computing for Health and Well-Being" (director of assessment; Elizabeth Kleiman, PI). National Science Foundation, 2024-27, \$462,729.

"Promoting At-promise Student Success (PASS2): A Mixed Methods Examination of Students, Programs, and Institutions" (co-principal investigator; Zoë B. Corwin, PI). Susan Thompson Buffett Foundation, 2021-26, \$6,500,000.

"The Use and Impact of Targeted Need-Based Financial Assistance at the University of Iowa" (co-principal investigator; Katharine M. Broton, PI). University of Iowa Public-Private Partnership (P3), 2023-25, \$130,617.

"REU Site: Computing for Health and Well-Being" (director of assessment; Elizabeth Kleiman, PI). National Science Foundation, 2021-24, \$404,495.

"REU Site: Computational Bioengineering" (external evaluator; Edward A. Sander, PI). National Science Foundation, 2021-24, \$388,428.

"Examining and Tailoring Academic Policies to Enhance Undergraduate Student Success and Equity" (principal investigator). Office of the Executive Vice President and Provost, University of Iowa, 2021-23, \$113,768.

"Identifying Catalysts for Increasing Student Diversity in Engineering in a Predominantly White Institution" (co-principal investigator; Arunkumar Pennathur, PI). National Science Foundation, 2021-23, \$148,732.

"Cook Student Success Initiative" (principal research investigator). Private donor for practice-research partnership, 2020-24, \$1,000,000.

"A Belonging Intervention to Improve STEM Outcomes for Women and Underrepresented Students: A Randomized Controlled Trial at 22 Colleges" (co-principal investigator; Mary C. Murphy, PI). National Science Foundation, 2017-22, \$1,743,557.

"Thompson Scholars Learning Community Study: Exploring Implementation Strategies" (co-principal investigator; Zoë B. Corwin, PI). Susan Thompson Buffett Foundation, 2020-21, \$525,888.

"Promoting the Representation and Success of Students from Minoritized Racial Groups at U.S. Law Schools" (principal investigator). AccessLex Institute/Association for Institutional Research, 2020-21, \$49,712.

"A New Approach for Measuring Spirituality: The Development of an Authenticity Scale" (principal investigator). Iowa Measurement Research Foundation, 2020-21, \$36,112.

"Pair Programming as a Pedagogical Approach for Promoting Success and Equity in Computer Science Coursework" (co-principal investigator; Alberto M. Segre, PI). National Science Foundation, 2016-20, \$299,904.

"Student Experience Project" (co-principal investigator with Kathryn Boucher, Christine Logel, and Mary C. Murphy). Raikes Foundation, 2019, \$74,821 (budget specific to University of Iowa; total project funding of over \$4 million).

"Examining Undergraduate Education at the University of Iowa" (principal investigator). University of Iowa Office of the Executive Vice President and Provost, 2016-19, \$218,000.

"Student Experience Project [planning grant]" (principal investigator). Raikes Foundation, 2018, \$22,800.

"Improving Decision Making and Equity in Engineering Admissions" (co-principal investigator; Michael N. Bastedo, PI). National Science Foundation, 2013-17, \$278,678.

"The Impact of GEAR UP on College Enrollment and Persistence in Eastern Iowa" (principal investigator). Roy J. Carver Charitable Trust, 2016-17, \$74,412.

"Measurement Properties of the Student Identity Centrality Scale" (principal investigator). Iowa Measurement Research Foundation, 2016-17, \$31,431.

"Fund for Wisconsin Scholars Evaluation" (co-principal investigator; Paul D. Umbach, PI). Fund for Wisconsin Scholars, 2014-15, \$125,000.

"The Role of Student-Institution Fit in Shaping College Student Adjustment and Retention" (co-principal investigator with Nida Denson). College of Education and Human Development, Bowling Green State University, 2012-13, \$12,500.

"How College Affects Students: A Comprehensive Literature Review" (principal investigator). Bowling Green State University Faculty Research Committee, 2012-13, \$5,000.

"The Development and Validation of an Instrument Assessing Student-Institution Fit Among University Students" (co-chief investigator with Nida Denson). University of Western Sydney, 2012, \$16,406 AUD (~\$16,500 USD).

"The College and Beyond Project: The Impact of Civic Engagement and Diversity Learning on Students' Long-Term Psychological Well-Being and Purpose" (co-principal investigator with Jay W. Brandenberger and Daniel K. Lapsley). Association of American Colleges & Universities, 2010-12, \$10,000.

"Creating Effective Servant-Leaders: College Experiences and the Development of Values and Accompanying Attributes of Servant Leadership" (principal investigator). Greenleaf Center for Servant Leadership, 2010-11, \$2,500.



"Spirituality and Well-Being Among Religiously Privileged and Religiously Marginalized College Students" (co-principal investigator with Jenny L. Small). Higher Education Research Institute, University of California, Los Angeles, 2009, \$10,000.

"Pathways to Prosocial Development: Spirituality, Religiosity, and Higher Education" (co-principal investigator with Jay W. Brandenberger). Higher Education Research Institute, University of California, Los Angeles, 2009, \$10,000.

"Independence, Interdependence, and Well-Being in Slovakia and the United States" (co-principal investigator with Michael E. W. Varnum). Culture and Cognition Program, University of Michigan, 2007-08, \$3,500.

### **SELECTED AWARDS/HONORS:**

- 2023        **AERA Fellow.** Honor for exceptional contributions to—and excellence in—education research, American Educational Research Association.
- 2023        **Outstanding Reviewer.** Award for performing excellent manuscript reviews for *American Educational Research Journal*, American Educational Research Association.
- 2023        **Certificate of Distinction.** Named one of the top seven student supervisors out of 106 nominees and 1,470 campus supervisors, University of Iowa.
- 2020        **Mary Louise Petersen Chair in Higher Education.** Endowed faculty position originally held by Ernest T. Pascarella, University of Iowa.
- 2019        **International Visiting Scholar.** Month-long residency funded by the School of Social Sciences and Psychology, Western Sydney University, Australia.
- 2018        **Scholar of the Year.** First non-STEM faculty member to win this university-wide award for outstanding scholarly achievement, University of Iowa.
- 2017        **Summer Scholar.** Inaugural award to conduct collaborative research in social and education policy, University of Iowa Public Policy Center.
- 2015        **Outstanding Reviewer.** Award for performing excellent manuscript reviews for *Review of Educational Research*, American Educational Research Association.
- 2014        **Charles F. Elton Best Paper Awards.** Two awards for best papers presented at the Annual Forum of the Association for Institutional Research.
- 2013        **Outstanding Reviewer.** Award for performing excellent manuscript reviews for *Review of Educational Research*, American Educational Research Association.
- 2013        **Charles F. Elton Best Paper Award.** Award for best papers presented at the Annual Forum of the Association for Institutional Research.
- 2012        **Promising Scholar/Early Career Award.** Award for an emerging, significant, and potential future body of scholarship, Association for the Study of Higher Education.
- 2010-2011    **Greenleaf Scholar.** Research award for early-career scholars, Greenleaf Center for Servant Leadership.
- 2009        **Spirituality in Higher Education Research Awards.** Two awards from the Higher Education Research Institute, University of California, Los Angeles.

- 2007-2008     **Daniel Katz Dissertation Fellowship.** Endowed fellowship awarded by the Institute for Social Research, University of Michigan.
- 2004           **Exemplary Proposal and Presentation.** Association for Institutional Research Forum.
- 2002-2006     **University of Michigan Regents' Fellowship.** Only one award offered per year in the School of Education, University of Michigan.
- 2001           **Phi Beta Kappa.** Honor Society Member.
- 2001           **Graduated *summa cum laude*.** University of California, Los Angeles.
- 2001           **Psychology Departmental Honors.** University of California, Los Angeles.
- 1997-2001     **National Merit Scholarship.** Awarded nationally to top graduating high school seniors.

### **SELECTED MEDIA COVERAGE:**

- Cliburn, E. (2024, August 20). Classroom diversity linked to higher STEM grades. *Insight into Diversity*.
- Glasergreen, E. (2024, July 25). Re-evaluating the word "probation" in academic recovery. *HigherEdJobs*.
- Koenig, R. (2023, December 22). Diversity in college classrooms improves grades for all students, study finds. *EdSurge*.
- Mowreader, A. (2023, December 18). Report: STEM classes with racial, socioeconomic representation boost student GPA. *Inside Higher Ed*.
- Gallegos, E. (2023, December 11). Diverse college classrooms linked to higher grades in STEM classes. *EdSource*.
- Kyaw, A. (2023, December 11). Underrepresented students in STEM classes resulted in higher grades. *Diverse: Issues in Higher Education*.
- Insight Staff. (2023, December 7). Diverse STEM classrooms lead to higher grades for all students, new study shows. *Insight into Diversity*.
- Morrison, N. (2023, December 6). STEM students get better grades in diverse classrooms, study finds. *Forbes*.
- Morrison, N. (2023, May 4). Give students a sense of belonging and they are less likely to drop out, study finds. *Forbes*.
- Swaak, T. (2022, June 6). The puzzle of student data: Key strategies for using critical information, responsibility. *The Chronicle of Higher Education*.
- Steele, D. (2022, April 18). A positive change for a negative label. *Inside Higher Ed*.
- Kella, S. (2020, October 2). Essential diversity will be pushed aside if affirmative action goes away. *Hechinger Report*.
- Supiano, B. (2019, November 14). Three key findings from a new study on what graduates get out of college. *The Chronicle of Higher Education*.
- Tough, P. (2019, September 10). What college admissions offices really want. *The New York Times*.

- Patel, V. (2019, April 9). Are students socially connected? Check their dining-hall-swipe data. *The Chronicle of Higher Education*.
- Wong, A. (2018, October 14). Elite-college admissions are broken. *The Atlantic*.
- Jaschik, S. (2018, September 10). Black activists need not apply. *Inside Higher Ed*.
- Vedantam, S. (2017, April 12). How to get low-income students into selective colleges. *National Public Radio*.
- Defaria, M. (2017, April 4). New study finds more informed admissions officers help low-income students go to college. *Michigan Radio*.
- Gewertz, C. (2017, March 22). What makes admissions officers more likely to admit low-income students? *Education Week*.
- Jaschik, S. (2017, March 21). Study on low-income applicants and admissions. *Inside Higher Ed*.
- Berrett, D. (2016, November 22). How race and college intersected in the election. *The Chronicle of Higher Education*.
- Lawrence, L. (2016, May 15). Two colleges where diversity works. *Christian Science Monitor*.
- Schmidt, P. (2016, April 12). In admission decisions, the deciders' own backgrounds play a big role. *The Chronicle of Higher Education*.
- Schmidt, P. (2016, April 10). We may know less than we thought about what helps or hurts students. *The Chronicle of Higher Education*.
- Schmidt, P. (2015, November 7). Richer data on college applicants help the prospects of low-income students. *The Chronicle of Higher Education*.
- Park, J. J. (2013, July 8). Class diversity in higher education: A complement, but not a replacement, for race. *Huffington Post*.
- Roach, R. (2013, June 19). Study: Economic diversity not a substitute for racially diverse student body. *Diverse: Issues in Higher Education*.
- Berrett, D. (2012, November 19). Encounters with diversity, on campuses and in course work, bolster critical thinking skills, studies find. *The Chronicle of Higher Education*.
- Bastedo, M. N. (2012, September 26). Colleges, by the Numbers: Insiders Care the Most About These Lists. *The New York Times*.
- Bastedo, M. N. (2011, September 11). How to make college rankings less self-serving. *The Chronicle of Higher Education*.
- Schmidt, P. (2011, April 11). Study finds a big gap between college seniors' real and perceived learning. *The Chronicle of Higher Education*.
- Gladwell, M. (2011, February 14). The order of things: What college rankings really tell us. *The New Yorker*.
- Nature*. (2010, May 12). Ranking effects: University rankings seem to sway academics' opinions of institutions, says study.
- Schmidt, P. (2010, April 25). Academics, too, can be led astray by college rankings, study finds. *The Chronicle of Higher Education*.

- Labi, A. (2010, January 31). Rankled by rankings: Criticism of global university rankings prompts major changes and new players. *The Chronicle of Higher Education*.
- Baty, P. (2010, January 28). THE World University Rankings: Is it valid to use reputation measures in university rankings? *Times Higher Education*.
- Luzer, D. (2010, January 22). The U.S. News defense. *Washington Monthly*.
- Morse, R. (2010, January 21). Do the U.S. News rankings play a key role in determining a school's academic reputation? *U.S. News and World Report*.
- Jaschik, S. (2010, January 13). Circular ratings. *Inside Higher Ed*.
- Thompson, D. (2009, November 26). Why are selective colleges getting so selective? *The Atlantic*.
- Salmon, F. (2009, September 2). It's expensive, so it must be good. *The Economist*.
- Rampell, C. (2009, September 1). U.S. News college rankings: Yes, they matter. *The New York Times*.
- Morse, R. (2009, July 16). Does being at the top of the rankings help colleges? *U.S. News and World Report*.
- Schmidt, P. (2008, November 6). 2 studies raise questions about research based on student surveys. *The Chronicle of Higher Education*.
- Redden, E. (2007, April 11). When discussions change minds. *Inside Higher Ed*.

#### **CITATIONS BY AMICI CURIAE IN U.S. SUPREME COURT CASES:**

*Students for Fair Admissions, Inc. v. Presidents and Fellows of Harvard College* and/or *Students for Fair Admissions, Inc. v. University of North Carolina, et al.*

- 1,246 American Social Science Researchers and Scholars
- American Council on Education and 36 Other Higher Education Organizations
- American Educational Research Association, et al.
- American Psychological Association, Massachusetts Psychological Association, and North Carolina Psychological Association
- Major American Business Enterprises
- Massachusetts, California, Colorado, Connecticut, Delaware, The District of Columbia, Hawai'i, Illinois, Maine, Maryland, Minnesota, Nevada, New Jersey, New Mexico, New York, Oregon, Pennsylvania, Rhode Island, Washington, and the Attorney General of Wisconsin
- Massachusetts Institute of Technology, Stanford University, International Business Machines Corp., and Aeris Communications, Inc.
- National Association of Basketball Coaches, Women's Basketball Coaches Association, Geno Auriemma, Michael Krzyzewski, Nolan Richardson, Bill Self, Tara Vanderveer, Roy Williams, and 342 Additional Current or Former College Head Basketball Coaches
- National Education Association and Service Employees International Union
- National Women's Law Center and 37 Additional Organizations Committed to Race and Gender Equality
- Southern Governors
- The United States

*Fisher v. University of Texas at Austin*

- American Council on Education and 37 Other Higher Education Organizations
- American Educational Research Association et al.
- American Psychological Association
- Black Student Alliance at the University of Texas at Austin, the Black Ex-Students of Texas, Inc., and the NAACP Legal Defense & Educational Fund, Inc.

- Brennan Center for Justice at NYU School of Law and the League of Women Voters of the United States
- Harvard University
- Law School Admission Council
- Lawyers' Committee for Civil Rights Under Law, et al.
- Leadership Conference on Civil and Human Rights and the Southern Poverty Law Center, et al.
- Leading Public Research Universities: the University of Delaware, the Board of Trustees of the University of Illinois, Indiana University, the University of Kansas, the University of Michigan, Michigan State University, the University of Nebraska-Lincoln, The Ohio State University, the Pennsylvania State University, and Purdue University
- Massachusetts, Connecticut, Delaware, District of Columbia, Hawaii, Illinois, Iowa, Maine, Maryland, Mississippi, New Mexico, New York, North Carolina, Oregon, Rhode Island, Vermont, Virginia, and Washington
- Members of Asian American Center for Advancing Justice, Et Al.
- National Women's Law Center, Gay & Lesbian Advocates & Defenders, and Lambda Legal Defense and Education Fund, Inc. et al.
- Ruben Hinojosa, Member of Congress; Robert C. "Bobby" Scott, Member of Congress; and 83 Other Members of Congress
- Six Educational Nonprofit Organizations
- The President and the Chancellors of the University of California
- University of Michigan
- U.S. Senators Harry Reid, Tom Harkin, Richard J. Durbin, Charles E. Schumer, Patty Murray, Carl Levin, John F. Kerry, Barbara A. Mikulski, Dianne Feinstein, Barbara Boxer, Jack Reed, Mary L. Landrieu, Frank R. Lautenberg, Benjamin L. Cardin, Bernard Sanders, Christopher A. Coons, and Richard Blumenthal

*Schuetz v. Coalition to Defend Affirmative Action, Integration and Immigrant Rights and Fight for Equality by Any Means Necessary (BAMN), et al.*

- Leadership Conference on Civil and Human Rights and the Leadership Conference Education Fund, et al.

*Boston Parent Coalition for Academic Excellence Corp. v. The School Committee of The City of Boston, Alexandra Oliver-Davila, Michael O'Neil, Hardin Coleman, Lorna Rivera, Jeri Robinson, Quoc Tran, Ernani Dearaujo, and Brenda Cassellius*

- The Anti-Defamation League, Amplify Latinx, the Black Economic Council of Massachusetts, the Boston Bar Association, the Boston Celtics, the Boston Red Sox, the Jewish Alliance for Law and Social Action, King Boston, the Massachusetts Immigrant and Refugee Advocacy Coalition, the Massachusetts LGBT Chamber of Commerce, the Mental Health Legal Advisors Committee, the New Commonwealth Racial Equity and Social Justice Fund, and RAPID7

## **TEACHING EXPERIENCE:**

### Instructor

EPLS:5251: College Students and Their Environments  
 EPLS:6209: Survey Research and Design  
 EPLS:6273: The College Student  
 EPLS:6333: Practicum in Higher Education and Student Affairs  
 EPLS:6336: Impact of College on Students  
 EPLS:7380: Practicum in College Teaching  
 EPLS:7385: Teaching and Learning in Higher Education  
 University of Iowa

Fall 2015-present  
 Iowa City, IA

### Instructor

Introduction to Survey Methodology  
 Western Sydney University

Summer 2019  
 Sydney, NSW, Australia

Instructor

CSP 6020: Theory and Assessment of College Student Development  
CSP 6040: Educational Outcomes of American Colleges and Universities  
CSP 6800: Assessment and Evaluation in Higher Education  
CSP 6890: Supervised Field Experience in College Student Personnel  
CSP 6940: Survey Methodology  
HIED 7110: Governance and Organization of Higher Education  
HIED 7310: Postsecondary Students in the United States  
HIED 7520: Issues and Methods of Applied Inquiry in Higher Education  
Bowling Green State University

Fall 2011-Spring 2015  
Bowling Green, OH

Instructor

Psychology 43650/63650: Psychology of Diversity in Higher Education  
Cross-listed with Sociology and with Education, Schooling, and Society  
University of Notre Dame

Spring 2010  
Notre Dame, IN

Graduate Student Instructor

Introduction to Statistics and Data Analysis I and II  
Inter-university Consortium for Political and Social Research  
(Courses listed as Political Science 594 & 595 at the University of Michigan)

Summer 2007  
Ann Arbor, MI

Graduate Student Instructor

Psychology 280: Introduction to Social Psychology  
University of Michigan

Fall 2006-Winter 2007  
Ann Arbor, MI

Teaching Assistant

Culture and Social Psychology  
Summer Institute in Social Psychology  
Society for Personality and Social Psychology

Summer 2005  
Ann Arbor, MI

Teacher

Enrichment Course: Sports in Society  
Summer Discovery Program

Summer 2003  
Ann Arbor, MI

Instructor/Trainer

GRE, GMAT, LSAT, MCAT Verbal/Writing, SAT, ACT, and other exams  
Kaplan Educational Centers

1998-2002  
Los Angeles, CA

Teaching Assistant

Education 180: Social Psychology of Higher Education  
Psychology 137I: Social Power and Interpersonal Influence  
University of California, Los Angeles

Fall 1999, Spring 2001  
Los Angeles, CA

**ADVISING AND DISSERTATIONS:**

Dissertation and Thesis Chair

Hagedorn, J. (2023). *Pathways for rural pre-medicine students: An exploratory action research study to reduce barriers.*

Katsumoto, S. (2023). *International student experiences and success: How to make U.S. higher education a supportive place for international students.*

Stroup, N. R. (2023). *Theorizing envisioned credentials: Anticipatory socialization to graduate education.*

Rossmann, P. D. (2022). *It's about time: Exploring college students' employment and time use.*

- Jang, N. (2021). *Reconceptualizing college students' spirituality: Alternative framings and methodological approaches*.
- Culver, K. C. (2019). *Critical being for pedagogy and social transformation: Radically reimagining critical thinking in higher education*.
- Holmes, J. M. (2019). *A life in common: Exploring the causal effect of living on campus*.
- McCloud, L. I. (2019). *Engaging with the other: Black college students' perceptions of perspective taking at historically White colleges and universities*.
- Bronkema, R. H. (2014). *Campus friends, gender, and college student success*.

#### Dissertation and Thesis Member

- Albinson, E. A. (2023), Armour, C. D. (2023), Campbell, J. (2015), Chen, W.-L. (2017), de la Torre, C. M. (2023), Early, S. L. (2014), Elchert, D. M. (2017), Kim, S. (2018), Lange, A. C. (2021), Lingo, M. D. (2020), Liu, W. C. (2017), Mollet, A. L. (2018), Moore, L. R. (2016), Neumann, A. R. (2023), Page, D. (2021), Rice, J. (2023), Shin, S. (2020), Specht-Boardman, R. (2024), Stygles, K. (2016), Tuberty, J. T. (2018), Valdes, P. (2020), Weaver, K. E. (2021)

#### Graduate Academic Advisor

- Anson, M., Ashland, P., Auber, D. J., Baugh, S. G., Bolger, M., Bonar, C., Bronkema, R. H., Brown, A. L., Brown-Joyce, T. L., Castrejon, A., Cavett, B. W., Culver, K. C., Dowlen, L. S., Enriquez, M. C., Ewing, J. R., Fassett, K. T., Fenton-Miller, S., Ferree, A. L., Gibson, A. R., Green, R. W., Haines, G. L., Hagedorn, J., Heinze, M. S., Helms, K. M., Hernandez, A., Hill, A. M. Y., Holmes, J. M., Huddleston, J. A., Hung, S. L., Hurley, E. A., Jang, N., Jefferson, S. L., Jung, H. K., Katsumoto, S., Knutson, R.-K. E., Kremer, S. A., Lipnicki, A., McCloud, L. I., Mendoza, Y., Miller, K. E., Moon, S., Ogunnubi, S., Orman, E. E., Osef, D. T., Ourada, R., Owen, S., Persinger, D., Petsche, M. R., Preschel, S., Qian, Y., Raderer, J. A., Ratier, B. W., Richmond, C. K., Roberts, L., Robinson, J. A., Rossmann, P., Rounds, H., Schremp, K., Schuck, A., Schultz, K. S., Sheck, N., Shin, S., Simmons, R. A., Stroup, N. R., Tennesen, B., Tennesen, N. F., Valentine, R., Van Buskirk, J., Walls, J.

### **UNIVERSITY SERVICE:**

#### University of Iowa

##### University

- Supporting Lead, Academic Probation Policy Tactic, UI Strategic Plan, 2023-present
- Supporting Lead, International Student Social Network Tactic, UI Strategic Plan, 2022-present
- Alcohol Harm Reduction Advisory Committee, 2016-present
- Chair, University College Review Committee, 2023
- First Gen Hawks Implementation Team, 2020-2021
- Graduation Task Force, 2019-2020
- Division of Sponsored Programs Faculty Advisory Committee, 2018-2020
- Unizin On-Campus Analytics Team, 2016-2018
- Reviewer, DeLTA Center Grants Program, 2016

##### College

- Collegiate Consulting Group, College of Education, 2018-2020, 2021-present
- Dean's Administrative Council, College of Education, 2015-present
- Co-Chair, Belin-Blank Center Review Committee, 2022
- Peer Evaluation of Teaching Task Force, College of Education, 2020-2022
- Educational Studies and Human Relations Admissions Working Group, College of Education, 2020
- Chair, Research Ramp-Up Coordinating Task Force, College of Education, 2020
- Scholarship Committee, College of Education, 2019-2020
- Research Advisory Council, College of Education, 2017-2020 (Co-chair, 2018-19; Chair, 2019-20)

President and Provost Award for Teaching Excellence Committee, College of Education, 2015, 2017-2018

Admissions Interviewer, UI Realizing Educational and Career Hopes program, 2017

Chair, Article-Style Dissertation Advisory Committee, College of Education, 2015

#### *Department*

Planning Committee, Pascarella Celebration Event, 2024-present

Department Review Committee for Promotion and Tenure, Department of Educational Policy and Leadership Studies, 2015, 2017 (Chair, 2021, 2023)

Search Committee, Departmental Executive Officer, Department of Educational Policy and Leadership Studies, 2022-2023

Five-Year Peer Review of Tenured Faculty Committee, Department of Educational Policy and Leadership Studies, 2020-2023 (Chair, 2020, 2022)

Chair, Third-Year Reappointment Committee, Department of Educational Policy and Leadership Studies, 2018-2019

Chair, Research Competencies Work Group, Department of Educational Policy and Leadership Studies, 2017-2018

Enrollment Management Systems Work Group, Department of Educational Policy and Leadership Studies, 2017

Search Committee, Open-Rank Open-Track Faculty Position in Educational Leadership, Department of Educational Policy and Leadership Studies, 2015-2016

#### *Program*

Ph.D. Admissions and Recruitment Coordinator, Higher Education and Student Affairs program, 2022-present

Ph.D. Admissions Committee, Higher Education and Student Affairs program, 2015-present

M.A. Admissions Committee, Higher Education and Student Affairs program, 2015-2023

Chair, Visiting Assistant Professor Search Committee, Higher Education and Student Affairs program, 2023

Coursework Scheduling Coordinator, Higher Education and Student Affairs program, 2019-2023

AI Hood Outstanding Alumni Award Committee, Higher Education and Student Affairs program, 2017-2018

Chair, Open-Rank Faculty Search Committee, Higher Education and Student Affairs program, 2016

#### Bowling Green State University

##### *University*

Faculty Mentor, Centennial Achievement Project, Divisions of Academic Affairs and Student Affairs, 2013-2015

Saddlemire Scholarship Selection Committee, Division of Student Affairs, 2012-2015

Search Committee, Assistant/Associate Vice Provost for Analytics and Reporting, 2014

Grievance Committee, Graduate College, 2014

Building Strength Grant Proposal Reviewer, Office of Sponsored Programs and Research, 2013

Faculty Marshal, BGSU Commencement Ceremony, 2011

##### *College*

Multicultural Initiatives Committee, College of Education and Human Development, 2012-2015

Elections Committee, College of Education and Human Development, 2011-2015

Writer, BGSU Diversity Standards for the National Commission for Accreditation of Teacher Education, College of Education and Human Development, 2015

Course Evaluation Ad-hoc Committee, College of Education and Human Development, 2012, 2014

Chair, Diversity Climate Survey Subcommittee, Multicultural Initiatives Committee, 2013

##### *Department/Program*

HIED Preliminary Examination Question Committee, Department of Higher Education and Student Affairs, 2013-2015 (Chair, 2013-2014)

CSP Admissions Committee, Department of Higher Education and Student Affairs, 2012-2013, 2014-2015

HIED Admissions Committee, Department of Higher Education and Student Affairs, 2011-2012, 2013-2014

Merit Review Committee, Department of Higher Education and Student Affairs, 2014



### University of Notre Dame

Diversity Committee, Center for Social Concerns, 2008-2011 (Chair, 2009-2011)  
Education Committee, Center for Social Concerns, 2008-2011  
Academic Honor Code Committee, Center for Social Concerns, 2008-2011

### University of Michigan

#### University

LSA Honors Fellow, 2007-2008  
Provost's Committee on Education for a Diverse Democracy, 2005-2006

#### College/School

Commencement Committee, School of Education, 2005

#### Department/Program

Psychology Departmental Associate, 2007-2008  
Organizing Committee, Cultural Psychology Conference, 2007 (with University of Illinois)  
Ph.D. Admissions Committee, Social Psychology, 2006  
Graduate Affairs Committee, School of Education, 2005-2006  
Coordinator, Graduate Organization of Students for Higher Education, 2003-2004, 2005-2006  
Ph.D. Student Representative to Faculty Meetings, Center for the Study of Higher and Postsecondary Education, 2004-2005

## **PROFESSIONAL MEMBERSHIPS AND SERVICE ACTIVITIES:**

### ACPA: College Student Educators International

Member, 2010-2016  
Session discussant, 2014 and 2016 ACPA conventions  
Annual meeting proposal reviewer, 2013

### American Educational Research Association (AERA)

Member, Division J, 2002-present  
Chair, Palmer O. Johnson Memorial Award Committee, 2021-2023  
Member and Chair-Designate, Palmer O. Johnson Memorial Award Committee, 2020-2021  
Annual meeting proposal reviewer, 2003-2009, 2012, 2018, 2022  
Session discussant, 2010, 2017, 2022, 2023 AERA conferences  
Session chair, 2010, 2022, 2023 AERA conferences  
Co-section chair, Division J, Section 1, 2010 AERA conference

### American Society for Engineering Education (ASEE)

Member, 2020-2021, 2022-present  
Annual meeting proposal reviewer, 2020, 2022-present

### Association for Institutional Research (AIR)

Member, 2004-2005, 2011-2015  
Grant program final reviewer, 2013-2019

### Association for the Study of Higher Education (ASHE)

Member, 2002-present  
Session discussant, 2011, 2012, 2015-2017, 2019, 2021-2023 ASHE conferences  
Annual meeting proposal reviewer, 2006-2017, 2019, 2021-present  
At-large member, Board of Directors, 2016-2018  
Co-section chair, Students, 2015 ASHE conference  
Session chair, 2010 ASHE conference

### Iowa Academy of Education

Member, 2020-present  
Membership committee, 2021-present

Advisory board member

National Institute for Transformation and Equity, 2018-present  
STEM and Belief in UK and USA Higher Education, 2022-2023  
Interfaith Diversity Experiences and Attitudes Longitudinal Study (IDEALS), 2015-2020  
Connections Matter: The Impact of Social Ties and Social Capital for STEM College Students (NSF-funded study), 2017-2019

Book and book proposal reviewer

Bloomsbury Academic  
Johns Hopkins University Press  
Palgrave Macmillan  
Routledge

Reviewer for promotion and/or tenure materials

Arizona State University  
Bowling Green State University  
Florida State University  
Indiana University  
Michigan State University  
New York University  
State University of New York at Binghamton  
Texas State University  
University of Illinois at Chicago  
University of Maryland  
University of Michigan  
University of Nebraska-Lincoln  
University of North Texas  
University of Pittsburgh  
University of Virginia  
Vanderbilt University  
Western Sydney University

Manuscript reviewer

*AERA Open; American Educational Research Journal; American Sociological Review; Anxiety, Stress & Coping; Applied Research in Quality of Life; Behavior Research Methods; Canadian Journal of Higher Education; Community College Review; Computer Science Education; Contemporary Educational Psychology; Cultural Diversity and Ethnic Minority Psychology; Current Psychology; Developmental Psychology; Educational Assessment; Educational Evaluation and Policy Analysis; Educational Policy; Educational Policy Analysis Archives; Educational Psychology Review; Educational Researcher; Emotion; Equity & Excellence in Education; European Sociological Review; Florida Journal of Educational Research; Group Processes & Intergroup Relations; Higher Education; Innovative Higher Education; International Journal of Behavioral Development; International Journal of Intercultural Relations; International Journal of STEM Education; Journal of American College Health; Journal for the Scientific Study of Religion; Journal of Applied Developmental Psychology; Journal of Applied Social Psychology; Journal of College and Character; Journal of College Student Development; Journal of Critical Thought and Praxis; Journal of Cross-Cultural Psychology; Journal of Diversity in Higher Education; Journal of Engineering Education; Journal of Experiential Education; Journal of Experimental Social Psychology; The Journal of Higher Education; Journal of Positive Psychology; Journal of Postsecondary Student Success; Journal of Research in Science Teaching; Journal of Teacher Education; Learning and Individual Differences; Michigan Journal of Community Service Learning; Mindfulness; Nonprofit and Voluntary Sector Quarterly; Oxford Review of Education; Personality and Social Psychology Bulletin; PLOS One; Proceedings of the American Society for Engineering Education; Prevention Science; Public Opinion Quarterly; Religion & Education; Research in Higher Education; Review of Educational Research; The Review of Higher Education; Review of Religious Research; SAGE Open; Science; Science Advances; Scientific Reports; Scientometrics; Social Currents; Social Problems; Social Psychological and Personality Science; Social Science Research; Sociological Forum; Sociological Inquiry; Sociology of Education; Studies in Higher Education; Teachers College Record; Teaching and Learning in Medicine; Teaching and Teacher Education; Thinking Skills and Creativity; Translational Issues in Psychological Science*

Editorial service

Editorial board member

*The Journal of Higher Education*, 2011-2018, 2020-present  
*American Educational Research Journal*, 2020-present  
*The Review of Higher Education*, 2020-2023  
*Review of Educational Research*, 2012-2018  
*Research in Higher Education*, 2011-2018  
*Journal of College Student Development*, 2010-2013, 2016-2018

Associate editor

*Higher Education: Handbook of Theory and Research*, 2016-2023  
*The Journal of Higher Education*, 2018-2020  
*Journal of College and Character*, 2012-2017

Guest editor

*Translational Issues in Psychological Science*, 2020  
*Journal of College and Character*, 2018

Editor-in-chief

*Educational Researcher*, 2023-present